

of Education, is \$3,000. Mr. Alex. Marling receives \$2,000 salary as secretary of the Education Department. The fees from pupils of the Toronto Model School, for 1885, amounted to \$5,163.

The pupil-teacher scheme has been for some time a fixture in the London schools, but it is destined soon to be discontinued, because the results of adult instruction are so far superior to immature teaching, and the cost of permanent teachers will not be much, if any greater, than the pupil-teacher plan.—*New York School Journal*.

As a rule teachers love their work. Arduous and exhausting as it is the majority have a genuine liking for it that offsets in great measure much of the care and worry incident to it. The real teacher cannot be trained, he must have the teacher's spirit in him, or his work will fall short of what it might or ought to be.—*Central School Journal*.

At the last meeting of the teachers of Oxford County it was agreed that township institutes would be held instead of the county gathering next time. Word has, however, been received by Mr. Carlyle, County Inspector, that Dr. McLeilan would visit Woodstock in June, and will be ready to address a gathering of teachers. Under these circumstances it is probable that the township institutes will not be held.

The Provincial Inspector of High Schools for the district of which Windsor forms a part, recently examined the High School of the town and was not favorably impressed. He has informed the Windsor School Board that he is making up his annual report and wants to know if he shall inform the government that the "abnormal structure which Windsor calls a High School" is to be replaced by a better building.—*St. Thomas Journal*.

"Getting a lesson by heart" is one of the worst things a pupil can do. It is a great deal like filling the stomach with a mass of food which it will not digest; it gives no strength to the body, and impairs the system. Knowledge undigested and not assimilated produces no mental growth whatever, but tends rather to debauch the mental nature. Knowledge, like food, must be assimilated in order to produce health and growth.—*Our Country and Village Schools*.

Mr. T. L. Staples, Enniskillen, had a very successful public examination at his school recently. A number of teachers from schools in the neighborhood attended and took part in the exercises, among whom were Messrs. A. J. Reynolds, Solina; A. Tilley, Tyrone; T. Brown, Leskard, and S. J. Brown, Green River. After the examination addresses were given by several of the leading residents, and in the evening a literary entertainment was given.

A meeting of the Kingston Separate School Board was held on the 2nd inst. Mr. White, Inspector of Separate Schools in Ontario, was present and addressed the trustees. He stated that he had visited the schools in Kingston and found them in every way highly satisfactory; in fact, regarding teachers and pupils, they were among the foremost in the Province. The Board recommended that certain alterations be made in the Brothers' school, and decided that the salaries of the three teachers in St. Joseph's school be increased from \$150 to \$200 each.

David Hicks, B.A., late Head Master of Newburgh High School, has accepted the second mastership in Parkhill High School, vacated by the resignation of Mr. Darrach. At the recent convention of the Lennox and Addington Teachers' Association it was moved by Mr. Bowerman, seconded by Mr. Fessenden, that "David Hicks, B.A., late Head Master of Newburgh High School, having, by his removal from this county to a distant part of the Province, severed his connection with the Lennox and Addington Teachers' Association, we, as an association, hereby express our appreciation of the very valuable services rendered by him to the cause of education during his connection with this association, and we further desire to express our best wishes for success in his new field of labor, and that the secretary forward to him a copy of this resolution." Carried.

We are glad to hear of the continued success of the "Rapid City Academy," conducted at Rapid City, Manitoba, by S. J. McKee, B.A. Mr. McKee says in a private note: "This is our fourth and best year. We have now an attendance of forty-three pupils. Three or four of these are preparing for university examinations, six for second class teachers', and seven for third class teachers' certificates." The academy is a private institution owned (principally) and managed by Mr. McKee, and, being supported by tuition fees, its success is the more gratifying. Mr. McKee is an honor graduate of Toronto University, and was for several years a

professor in the Canadian Literary Institute, now Woodstock College, Woodstock, Ontario, till failing health compelled him to seek the health (which we are glad he has found) in the pure air of the prairies.

Prof. Mills, President of the Ontario Agricultural College, Guelph, in an address before the Lennox and Addington Farmers' Institute, said that the Public School system was one which we have great reason to jealously guard, but while it was unquestionably good, it had its faults, which he thought might be remedied with advantage to the pupils. The greatest faults were to be found in the fact that too much attention was given to some subjects while not enough was given to others. For instance, a great deal too much time was given to mathematics, geography, and grammatical analysis. Some of the time at present so largely devoted to those studies might be given to the study of English composition and other subjects of more practical importance. And in the compositions it was easy for the teacher to give to the pupils those subjects which would be of practical benefit in after years. For instance in rural schools he could tell them to write about various matters concerning agriculture, including stock-raising. The lecturer then at length explained the various points in cattle, which must be taken into consideration in judging them, and showed the best and most profitable cuts in the animal, which, he said, might be explained fully by the teacher to the advantage of the pupil. As a means of obviating the present difficulty of getting young men to return to the farm after receiving an education in our present High Schools he suggested the establishment of agricultural schools in different parts of the Province, in which the various branches of education could be taught in conjunction with farming.

The fifteenth annual report presented to the Huron County Council by Mr. J. R. Miller, shortly before resigning the school Inspectorship, was published in the *Huron Signal*. The report is unusually interesting, as it is a review of the work of education during the fifteen years Mr. Miller presided over it in that county, and by contrasting the condition of things in 1872 with the present time, shows the progress made in education. It is possible that Mr. Miller's review is a sample of the progression made generally throughout Ontario, and the history of that county may be considered as the history of the Province as regards rural education. We note a few items. In 1871 there were 27 log buildings, now only 1. The highest salary paid to a male teacher in 1871 was \$500, in 1885 it was \$690. The lowest salary paid to a male teacher in 1872 was \$120, in 1885 it was \$325. The average salary paid to male teachers in 1872 in this district was \$347.25; in 1885 it was \$458.66. The highest salary paid to a female teacher in 1872 was \$300; in 1885 it was nearly \$400. The average salary to female teachers in 1872 was \$182.50, in 1884 it was \$400. The number of female teachers has very largely increased since 1871. In 1872 the actual cost to the county of each pupil was \$3.20, in 1885 \$5.60. Of the hundreds of teachers with whom Mr. Miller was associated only two now remain in schools in the county, namely Mr. George Baird, Senr., of No. 1, Stanley, and Mr. George Baird, Jr., of No. 10, Stanley. This indicates the changeable nature of the profession.

THE LATE GEORGE WALLACE, B.A.

We were deeply moved at hearing of the death of George Wallace, B.A., who, for about eleven years, was Head Master of Weston High School. Few teachers in the country enjoy the confidence of their trustees to the extent that the late Mr. Wallace did, and the trustees of Weston showed their appreciation substantially in the matter of salary and comfortable apartments. As a scholar Mr. Wallace possessed well-known ability; as a gentleman he won the respect of all with whom he came in contact; and as a friend he was cherished by those who needed his counsel, sympathy and help. To the bereaved mother who mourns a loving son's loss the trustees have extended their sympathy, and we also condole with her in her sorrow.

DEAR SIR.—In last issue of CANADA SCHOOL JOURNAL I noticed an article from Kingsville school in which it states that a little girl not twelve years old passed the last entrance examination. Allow me to assert that one of the pupils of the St. Thomas Separate School, Joseph Hayes, ten years old, passed the same examination. If any teacher passed pupils at a less age please let us know. Kindly publish this in your valuable paper. Yours truly,
St. Thomas, March 8th, 1886
"TRUTH."