

The Canada School Journal.

AND WEEKLY REVIEW.

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The Canada School Journal and Weekly Review.

An Educational Journal devoted to the advancement of Literature, Science, and the teaching profession in Canada.

—o—TERMS.—o—

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CANADA SCHOOL JOURNAL PUB. CO. (Limited)

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The School.

In order to make room for Mr. Glashan's interesting paper on Science in the Schools, the programme of subjects for next Entrance Examinations, the Elementary Chemistry Lesson, and other matter of special interest, we are obliged to leave over this week Educational News and Notes, Literary Review and Chit-chat, and the Question Drawer, as well as Editorial and Practical matter.

We shall publish next week the new departmental regulations respecting teachers' certificates and the course of study in High Schools and Collegiate Institutes. The crowded state of our columns does not leave room in this number.

In the JOURNAL of July 30th appeared a set of arithmetical problems by Ceisdan, as one of the series prepared for the prize competition, which should have been marked as intended for Fourth Class, not for Third Class, as we were made to say by some clerical or printer's error.

We have received the first number of the *Hasting's Observer*, an eight-page weekly paper whose publication has been commenced at Hastings, Ont., by Mr. H. Morton. The first number is decidedly creditable both in appearance and in quality of contents. We wish the enterprising editor and proprietor ample success.

CORRECTIONS.

We regret to find that by some oversight the list of successful candidates at the recent Teachers' Examinations was left unfinished in our last number. We had fully intended that the list should be complete in one issue. By another blunder Inspector Fotheringham's article on The Permanency of the Teaching Profession was separated from Mr. John Munro's in favour of placing the Entrance Examination at the end of the Fifth Class, and Mr. Houston's address on The Study of English. The names of the writers were also omitted from the two papers first-named and the note which was intended to introduce all the papers became by some means transposed so as to appear after instead of before Inspector Fotheringham's article. We are chagrined at these indications of apparent carelessness, as we have made special efforts to avoid as far as possible such *errata*.

We have also to apologize for the late appearance of the last number. The delay was mainly due to some breakage in the press room. We shall do our best to be accurate and on time every week in the future.

LESSONS IN ELEMENTARY CHEMISTRY.

At the request of many teachers we commence in this number the re-publication of a very valuable series of lessons on Elementary Chemistry. These lessons were originally given in Gage's School Examiner, and were exceedingly popular, inasmuch that the edition was exhausted, and hundreds of orders for back numbers could not be filled. The series consists of ten lessons, which will appear in ten consecutive numbers of THE SCHOOL JOURNAL. These lessons are understood to cover the whole ground gone over at the Normal Schools, and no teacher who is now in attendance at those schools, or who expects to attend either of them in the future can afford to be without these copies of the JOURNAL, as these papers are accessible in no other way. They will also be found of great service by all teachers, without regard to prospective examinations. All who are not already subscribers would do well to send in their names without delay, so as to be certain of securing the whole set containing the lessons.

In our next issue will appear the first of a course of lessons in Drawing, which are being specially prepared for THE CANADA SCHOOL JOURNAL, by Mr. William Burns, Drawing Master in the Brampton High School. Mr. Burns is a graduate