

(c) It is one of the worst cases that has (have) come under my notice.

(d) I'm not a man that will allow myself (himself) to be imposed on.

(e) I've often wished that it were (was) possible to do that.

2. Point out any misused words and substitute proper ones.

(a) I have every confidence in his honesty.

(b) The whole of the boys were kept in this afternoon.

(c) It seems funny that no one thought of looking there.

(d) They all seem bound to make trouble.

(e) You have as much right to be punished as I have.

(f) Where did you make the raise of that edition?

3. Point out any thing faulty in the following sentences and make the necessary changes:

(a) If any one that don't understand how I got that will raise their hand, I will go over it again.

(b) We guarantee to execute any work that may be entrusted to us in a satisfactory manner.

(c) I hope you will be able to find out from someone what sort of a place it is before we get there.

(d) It looks sort of suspicious that neither of them were at school this afternoon.

(e) Our prices will be found as low if not lower than that of any other firm for good work.

(f) There ain't one of the boys I don't believe but what has been to some of the meetings.

(g) Wholly absorbed in the study of his books and specimens we saw but little of him during the session.

(h) Ordinarily I dare say one chairman wouldn't but venture to arbitrarily interrupt a speaker in that way.

4. State if you can the distinction between *by* and *with* and apply your answer to fill the blanks in the following:

(a) I was struck—a remark that he made.

(b) I fear it will be attended—serious consequences.

(c) They were surrounded—enemies.

(d) She seemed overcome—grief at the thought.

(e) They were soon overwhelmed—the waves.

(f) They were evidently impressed—importance of it.

(g) He had been wounded—an arrow.

(h) We were attracted—the beauty of the surroundings.

(i) The words are accompanied—the music.

(j) We were encouraged—these signs.

5. State, if you can, the principle which determines the use of an adjective or an adverb after such verbs as *look, feel*, etc., and illustrate your answer by sentences in which the following are used correctly, 'Feel keen (keenly),' 'Looked pleasant (pleasantly),' 'Smells suspicious (suspiciously),' 'Tastes sour (slightly),' 'Kept cool (coolly),' 'Turn cold (coldly),' 'Prove correct (correctly).'

And yet, dear heart, remembering thee,

Am I not richer than of old?

Safe in thy immortality,

What change can reach the wealth I hold?

What chance can mar the pearl and gold

Thy love hath left in trust with me?

And while in life's late afternoon,

When cool and long the shadows grow,

I walk to meet the night that soon

Shall shape and shadow overflow,

I cannot feel that thou art far,

Since near at need the angels are;

And when the sunset gates unbar,

Shall I not see thee waiting stand,

And white against the evening star,

The welcome of thy beckoning hand?

—Whittier's *Snow Bound*.

1. Classify, and give the relation of the words, *remembering, safe, long, shape, near, waiting, white, welcome*.

2. Classify the following phrases and give the relation of each: 'of old,' 'with me,' 'in life's late afternoon,' 'at need,' 'against the evening star.'