

the head of the victorious German army as they marched through Paris, said: "It is the Prussian schoolmasters who must be given credit for this." The Proverb is true. "What you want put into the life of a nation you must first put into its schools."

What Germa did in a bad way and for bad ends may be at least measurably done in a good way for the good end of evolving a citizenship whose goal shall be altruism, not selfishness, co-operation, not arrogance and aggrandisement. This is the spiritual goal that can be made the operative principle of Canadian citizenship through the medium of the schools. When Denmark, in 1846 lay prostrate and impoverished, her teachers, preachers and philosophers remade her schools and revitalized the nation's entire national life. Canada of the future calls on her teachers for no less a task.

It is gratifying to note that of late years there has been an earnest attempt on the part of many to aid the school in adapting itself to the changing social and economic conditions. For these purposes the people have shown a greater willingness to be taxed (except in Vancouver), which is in itself a recognition on the part of the people of the importance of the school, and the possibility of its broader use by the Community.

Community Relationships: When we consider the amount of money invested in our educational system in the way of buildings and equipment, we must feel that it might return much greater dividends than it does now. Very little planning and extra expense would equip our schools for community uses, by having such equipment as movable desks, hardwood floors, platform, etc. In putting up new buildings no extra expense would be entailed—only a little careful planning. Some recent evidences of the way the public school is invading personal and home life are suggesting that the life of the community, both social and moral, is to centre more and more in the school house. We already have reception days to parents, parents' conferences, Parent-Teachers' Associations, school dances and excursions. Now efforts are being made to use schoolhouses in great cities for workingmen's clubs, as they are already being opened in New York City for clubs for street boys. Baths in schoolhouses are sometimes opened to adults outside school hours. Home and school could be brought closer together in their mutual task of character training through frequent meetings of teachers and parents to discuss common problems, such as truancy, punctuality, child nature, study of the adolescent boy and girl, etc. All of these avenues of service would open the way for the teacher to his highest place of service in the community in the capacity of Community Teacher.

In the Community programme the school is recognized as one of the fundamental institutions, and therefore the Community Club endeavours to co-operate with the members of the school board and school faculty, in aiding them to create sentiment which will bring to fruition the greatest possibilities of the school for the scholars as well as the community. Here are some of the ways in which this has been accomplished:

1. Wider use of the school plant as a social and recreational centre.
2. A Parent Teacher Association.
3. Development of the "Canadian Standard Efficiency Training" programme for the boys of the community.

BUY B. C. GOODS

— the Best,
With the Stamp of Quality
Impressed —

EMPRESS

Jams, Jellies, Baking Powder, Pickles,
Sauces, Etc.

ALSO IMPORTERS
of teas, coffees, spices, etc.

The **EMPRESS MANUFACTURING CO Ltd.**
1106 Homer Street, Vancouver, B.C.

DR. H. E. THOMAS - DENTIST

Appointments by phoning Seymour 3848

303 Bower Building

543 Granville St.

Vancouver, B.C.

4. Demonstration of school yard games, and development of interest in them.
 5. Development of organized and supervised play in recess period.
 6. Interschool league, etc.
 7. Evening school for working boys and adults.
 8. A series of vocational talks for student body.
 9. A series of municipal lectures followed by composition prepared by students.
 10. A vocational survey of students and a vocational bureau.
 11. Reception to faculty and freshmen through High School students at opening of schools, when an effort should be made to set high standards in athletics and morals among the student body for the ensuing year.
 12. Organization of High School Clubs, the purpose being to create, maintain and extend throughout the school life high standards of Christian character.
 13. Various tournaments.
 14. "Why go to High School" talks to graduating classes of grade school boys.
 15. "Why Go to College" talks to graduating classes of High School boys.
 16. Council Fire for grade and High School boys at the end of the school term, to suggest various ways of spending vacation: how to get the most out of it: where to go, etc. This might be done through popular presentation by men who have had actual experience.
- "Let's Get Together."

(The next article will deal with the Church and Sunday School).

Gas

Appliances

For

Town and Country

MOORE LIGHTING SYSTEMS

FOR COUNTRY HOMES
Six times the light—one thirt the cost

R. M. MOORE & CO. LTD.
918 PENDER STREET WEST VANCOUVER
Ask for Catalogue.

Gas

Appliances

For

Kerosene, Gasoline
and City Gas