

loves them,—“God is love.” If this is repeated often enough, do you suppose it will ever be forgotten? Draw attention to the well filled barns or cellars, the clothes which the child wears, the water for his bath, etc., and teach, “He careth for me,” or any other suitable little verse.

Such training as this comes very early in life when it is necessary for the child to actually see and experience that through which you teach him. Very soon he is ready for pictures. Here again, resources are unlimited. Be careful to provide the right kind of pictures, and not too many at first. A young child sees only single objects and not connections, so the answers to his “Who is this?” “What is he doing?” “Why?” will be enough to tell about them in the beginning. You can add gradually as the child grows and is able to take in more.

Let some of the pictures be of Elijah, Moses, David, Joseph, Timothy, Ruth, Samuel, Daniel, etc. There is no special order. Provide those of which you can best tell the story, or those which the child most particularly needs. For example, if he is afraid of the dark (he should not be, and will not be, in most cases, unless he has been wrongly dealt with), tell him about Jacob's being out all night with only a stone for a pillow. Tell what he saw in his dream and how, when he awoke, he said, “Surely the Lord is in this place; and I knew it not.” Then Jacob felt alone no longer.

Or, tell how Samuel jumped out of bed when he was called. Do not mention the child's fear. If the story is rightly told the child will make the application in God's good time.

If the child is selfish, tell what Ruth gave up for Naomi's sake. Always emphasize the virtue opposite to the child's fault.

It is not necessary to tell the whole of any story. Parts that would alarm a timid child may be eliminated for the time being. Be sure to tell the same one over and over again. You may get tired of it, but the child will not.

Above all, and oftenest, tell the story of Jesus,—of His birth, of His life, how He went about doing good. Each cure Jesus wrought, each miracle He performed, each

parable He told is a story and lesson in itself. The cruel details of the cross need not, should not, be told to young children; but we may tell how Jesus so loved us that He was willing to suffer the punishment for the wrong things we do, and is in very deed and truth our Saviour.

A Letter to the Little People

DEAR LITTLE PEOPLE:—

We have heard of the wonderful way in which God brought Joseph and his family to the land of Egypt. Now we are going to hear about the children of Israel after they have lived many, many years in Egypt. Joseph and his brothers are all dead. There is a new king who did not know Joseph. He is afraid that these Hebrews will become too many in the land, and he is cruel to them.

Our stories this Quarter will tell us how God punished the wicked Egyptians for their cruelty, and how kind He was to His own people, leading them out of Egypt and away back to their own land.

We shall hear about the beautiful baby boy Moses in a basket on the big river Nile. We shall see how God took care of him. All through his babyhood and boyhood God was training him to be a great leader for his people.

“Just a baby in a cradle in the water of the Nile,

Then the leader of a nation, like an army rank and file—

This is how God works His wonders, without trumpet or display :

Oh ! we know not what is rocking in the cradle of to-day.”

We shall see Moses grown a man—ready for God's work : we shall see the children of Israel on that last sad night in Egypt when the death angel passed over the land and the eldest child in every Egyptian home died. We shall watch Moses leading the children of Israel out of Egypt. We shall see the Red Sea divided so that they walked through on dry land, while their enemies, the Egyptians, following after, were drowned.

Then we imagine we are with the boys and girls in the camp as each morning they go out of the tents and find the ground covered with