

CONTENTS.

ix

	PAGE.		PAGE.
..	54	Proper Use of Relative Pronouns (Exercise) ..	77, 78
..	54	Simple, Compound, and Complex Sentences ..	78, 79
..	55	Expanding Words into Phrases ..	79, 80
..	55	Expanding Words and Phrases into Clauses ..	80, 81
..	56	Contraction of Complex into Simple Sentences ..	81, 82
..	56	Contraction of Compound Sentences into Complex ..	83, 84
..	56	Simple Sentences United to Form Compound Sentences	84, 85
..	56	Inversion ..	86, 87, 88
..	56	Compound Subject (Exercise) ..	89, 90
..	57	Methods of Analysis ..	90, 91, 92, 93, 94, 95, 96
..	57	Suggestive Questions (Example) ..	96, 97
..	57		
..	57		
..	57		
..	58		
..	58		
..	58		
..	59		
..	59		
..	60		
..	61		
..	62		
..	62		
..	63, 64		
..	65		
..	66, 67, 68		
..	67, 74, 75		
..	75, 76, 77		

SUPPLEMENTARY EXERCISES.

Remarks on the Indicative, Potential, and Imperative Modes ..	98
The Subjunctive Mode ..	99
Tense ..	99
Sequence of Tenses ..	100
Verbs having Two Objects ..	100
"Need" and "Dare," "Needs" as an Adverb ..	101
"Methinks," "Had as Lief," "Had Rather," etc. ..	101, 102
The Anglo-Saxon Infinitive The Dative, or Gerundal Form ..	102, 103
"The House is Building," or "Being Built?" ..	103
Is "as" after "such" and "many" a Relative Pronoun? ..	104
"Two first" and "First two" ..	104
"The" more, 'the' better" ..	105
"What with" ..	105
The Comparison of Two Things ..	106
When to Use an Adjective, and when an Adverb ..	106
"Shall" and "Will" ..	107
Ending a Sentence with a Preposition ..	107, 108
Parts of Speech ..	110
Exercises on Verbal Forms ..	115