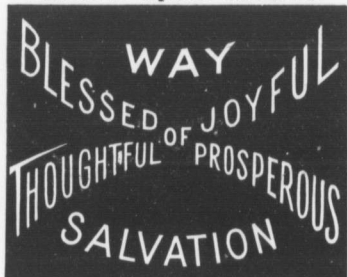


preferable to round ones, though either form may be used.

**LESSON I. April 3. Psa. 1. 1-6.**



1. Write on the board the word "WAY." Our lesson shows us the benefits of a certain way or path.

2. From verse 1 we learn that it is a *blessed* way; that is, a path honored with the approval of God.

3. In verse 2 we find that it is a *thoughtful* way; he who walks in it studies the law of the Lord, and meditates therein day and night.

4. Inasmuch as in God's law he finds delight, it is a *joyful* way. He not only enjoys the blessedness of God's approval, but also true pleasure. God's people are the happiest people on earth.

5. Contrast the wicked and the righteous: one is like the chaff, the other like a growing, fruitful tree. This is a *prosperous* way.

6. What way is this which promises so much? Write on the board the words "of salvation." "The way of salvation" is that which brings all these blessings to those who walk therein.

**LESSON II. April 10. Psa. 2. 1-12.**



1. Write on the board the five Scripture references, and let each be assigned to a class, to be read in concert when called for.

2. Write the words "The King," and let them

be read by the school. Who is the King referred to? Write the answer, "Christ."

3. The lesson first describes Christ as "The King Rejected." Explain, and call for the reading of text—John 1. 11.

4. In like manner show the other points, and call for the reading of the illustrative texts.

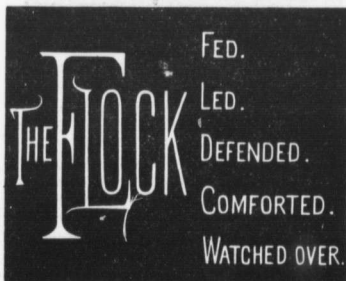
**LESSON III. April 17. [Easter.] Matt. 28. 1-20.**



1. Write as a background in large but faint letters, "The Saviour." Use square crayon an inch wide, or if it is not obtainable the flat side of an ordinary crayon.

2. On the background write the words which express the traits of Christ as shown in this lesson: 1.) Living, though dead only two days before. 2.) Loving, as shown by his greeting, "All hail!" and by the words, "My brethren." 3.) Almighty, (verse 18). 4.) Universal (verse 19). 5.) Present.

**LESSON IV. April 24. Psa. 23. 1-6.**



1. Write "The Flock," and show who they are, and who is the Shepherd.

2. From the verses of the lesson in order present the points as named. See that each is stated by the school in concert: 1.) The Flock Fed (verses 1, 2). 2.) The Flock Led (verses 2, 3). 3.) The Flock Defended (verse 4). 4.) The Flock Comforted (verses 4, 5). 5.) The Flock Watched Over (verse 6).