

On Thursday, the Hon. CHIEF JUSTICE ROBINSON addressed the Students in his usually elegant and appropriate manner; and, in conclusion, paid a well-merited tribute to the Masters of the Institution, and to the Chief Superintendent for his unwearied exertions and untiring zeal in putting into so successful operation so noble an Institution, and so excellent a system of Common School Education as our Province is now receiving under his able superintendence and auspices. Every one present seemed to respond cordially to the eloquent remarks of the learned Chief Justice—who is so peculiarly well qualified, from his intimate acquaintance with its social evils, to judge in all matters affecting the well being of his native country, and its elevation in the scale of social and intellectual happiness and prosperity. The Hon. H. J. BOULTON also addressed a few words of hearty congratulation to the students and authorities of the Normal School.

The examination of the pupils in the Model School by the Teachers-in-Training took place on Thursday afternoon in the presence of a numerous and deeply interested auditory; after which the Students assembled in the Normal School and were examined by Mr. TOWNSEND, in HULLAH'S System of Vocal Music. This delightful part of the exercises attracted a great many visitors, particularly Ladies, and the Lecture Room was crowded in every part. At the conclusion of the singing, two Addresses were presented to the Masters by the male and female Students, and replied to very neatly and appropriately by Professor HIND—in the absence of the Head-Master. After a short address by Dr. RYERSON, the Benediction was pronounced by the Rev. Professor ESSON, and the proceedings closed.

Thus terminated this most gratifying result of the labours of the Second Session of the Normal School—affording the highest satisfaction to all those who witnessed it, and who on leaving the halls of the Establishment expressed in looks, if not in words, their deep personal interest in the continued success of so admirable an Institution as the Normal School for Upper Canada.

*From the Globe.*

This institution marks a new era in the educational history of the Province, and will give an impulse to it, never before experienced. The half-yearly examination took place on Wednesday and Thursday last. It was a matter of sincere regret that on so interesting an occasion the excellent and talented Head Master, Mr. ROBERTSON, was prevented attending from severe indisposition. The business of examination chiefly devolved on Mr. HIND, Professor of Mathematics, &c., assisted by the senior members of the different classes. The pupils attending the Normal School for the last half year amounted to 126, and of this large number it is truly gratifying to know that 98 have already been employed in teaching—a strong proof of the desire of improvement by the Teachers, and a pledge that the people of the Province may expect a little improvement in the teaching of the rising generation. The progress of the pupils during the short space of five months attendance at the Normal School has been very great.

The examinations embraced Grammar, Geography, Arithmetic, Algebra, Geometry, Mensuration, Mathematics, Mechanics, Natural Philosophy, Agriculture, Chemistry, Animal Physiology, General History. In each of these departments the result was most creditable both to teachers and pupils. The