

# QUEEN'S COLLEGE JOURNAL.

VOL. XIV.

KINGSTON, CANADA, JAN. 18th, 1887.

No. 4.

## \* Queen's College Journal \*

Published in TWELVE NUMBERS during the session by the  
ALMA MATER SOCIETY of Queen's University.

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**I**MPROVEMENTS are the order of the day in Queen's. On re-assembling after the Christmas holidays we had our attention at once called to a very decided improvement in the manner of bringing lectures to an end and of summoning classes to work. According to the old method, John sounded a gong in the hall every hour, and again five minutes after the hour. Now, "a labour-saving machine" does all this for him, and does it more effectually. Professor Dupuis has made and presented to the college a superb clock. It is set up in the Senate room, and connected with a battery from which wires extend to electric bells in every

class-room in the building. These ring for fifteen seconds at the end of the hour, and no Professor can hereafter have any excuse for prolonging his remarks. The bells ring again five minutes after the hour, and work re-commences. Those who wish a full description of the clock and the system will find it in another column. The advantages of the new method, besides the one already indicated, are, first, that the bells are heard in the remote rooms better than the gong, secondly, that the new clock can be depended upon to keep the exact time, whereas the old one was as often astray as right, and thirdly, that the janitor is set free to attend to other work. The clock itself will long be a monument of Professor Dupuis' marvellous skill as a mechanician, while the perpetual calendar which is set in the case is another of the ingenious inventions for which he is famous.

**P**ROFESSOR Dupuis dealt with a subject of great interest to students in his University Day address, when he proposed to substitute a Loan Fund for the present system of Scholarships. We would like to hear the opinions of graduates and students on the whole matter, and would suggest a discussion on it in the Alma Mater Society or correspondence in our columns. Those who wish to consider Professor Dupuis' views fully will find them published in the January number of the *Canada Educational Monthly*. He takes ground clearly and absolutely against the scholarship system, and points out its defects so remorselessly that he seems to be slaying the slain. But, in presenting