

Golden Text.] The Lord will be light and salvation to all his children; so if we are his we may feel safe. In the seventh lesson, the lesson of David's sin, what did we learn the Lord could do? Forgive. He has power to forgive all sin. [Print "Forgives."]

Next come two sad lessons. [Review lessons eight and nine.] We learned, first, that the Lord is displeased with children who dishonor their parents, but— [Repeat Golden Text and print "Blesses obedience" on the eighth block.] Second, that the Lord knows one way; the way of the righteous is like the leaf that never withers, and the way of the ungodly shall do what? [Print "Knows our way" on the ninth block.]

Where do we go to worship God? What did David say about God's house? How should we feel toward it? [Print "House to be loved."]

In thinking over his life what did David say he had found God to be? [Repeat eleventh Golden Text.] So we learned that God— [Print "Delivers."]

Our last lesson showed us a way that seemed right, but ended how? Whose way is right? [Print "Way right."]

Now see what we know about the Lord. [Print "The Lord" at top of the tower and read from the blocks, "The Lord reigns;" "The Lord is with us;" "It is blessed to trust the Lord," etc.] Do you wonder David said— [Repeat Golden Text and sing: "The Lord's my Rock." Gospel Hymns, No. 5, page 55.]

SUGGESTIONS FOR BLACKBOARD COLORING. Tower, brown; Golden Text, yellow; words in each block a different color.



### Kindergarten Hints.

KINDERGARTEN DEPARTMENT. Review Psalm 100. GOLDEN TEXT. "God is our Refuge" (Psalm 46, 1).

AIDS TO THE KINDERGARTNER. Holy Bible, 1 Chron. 25; *Discourses on Common Topics* (J. W. Alexander), "Youth renewed in old age;" *Law of Love and Love as a Law* (Dr. Mark Hopkins); *The Candle of the Lord* (Bishop Phillips Brooks), pp. 9-12.

### ATTENTION STORY.

To-day let us think about some of the lessons which we have had since vacation commenced. We have talked of a great and good man. What was his name? Yes, it was David. Katherine may write that name upon the board. He was chosen of God to rule over many people, and then he was called the board. David the king loved God's people and God's word. This written word was in a beautiful box which the king had brought to Jerusalem and put in a safe place. Will some one tell me where? Yes, in a tent, with curtains. But what did King David want to build for this precious ark to rest in? [Pause and let the children do more than answer a question, for they will talk as they recall the stories which have been told during the quarter.] David loved God, and he wanted to build a church. Do you remember about the dear friend whom David had once? He wondered if his friend had a son, and where he was. [Let some child who can recall the kindness of David to Jonathan's son tell the others about it.] When David had naughty thoughts to whom did he go for forgiveness? Tell us what David had prepared for building the beautiful new church. Whom did David love as his strength? Yes, indeed; God was his strength. David wrote beautiful poetry, many verses, and songs of praise. Can any of the larger children tell us what name is given to a man who writes poetry? Poet? Yes, and if Clara knows how to spell that word she may write it on the blackboard. Now we have written two of the names by which David was called—a "king" and a "poet;" but who can tell us what he was long before that time when first we knew him, when his father sent for him to come home? You remember he was caring for his sheep. Horace may write "shepherd" before "king," and Mary may write just after "shepherd" a word which we will all try to spell, and so we will tell her just what letters to write, for this is a long word. It will remind us that David could play upon instruments of music, and the long word is "musician." Now we see that he was first a shepherd, then musician, king, and poet. We will read a psalm to-day which calls on everybody to remember to praise the Lord and to remember that he is our Shepherd. [Read Psalm 100.]

Explain unusual words: "Presence," "hath," "enter," "mercy," "endureth."

### OUTLINE.

*Sunday.* Attention Story, Bible lesson, Golden Text, and conversation about the story.

*Monday.* David calls on people of all lands to make a joyful noise; to come gladly before the Lord. When we go to church, do we go gladly and sing joyfully to the Lord? The church is the next dearest place to the home.

*Tuesday.* David says we did not make ourselves. Why, no! God made all things, and all people. We are in his care, just as the sheep are cared for by the shepherd. Let us say the psalm, "The Lord is my shepherd," and then we will sing

"Thou art my Shepherd,  
Caring in every ill."

*Wednesday.* Talk of thankfulness, which may be a review of the lesson of September 13.