

paper upon Object Lessons—a subject that has assumed greater prominence as a portion of elementary education since the first edition of the work before us. Besides this paper the appendix contains Dr. Robins's General Hints to Teachers, circulated a year or so ago, which we are glad to see here in a permanent shape; as well as some excellent Rules for the French Genders by the author himself, first printed in our own pages, and revised by Professor Darey. Some additional matter has been introduced into the body of the work. Such are the suggestive Time-Tables facing pages 88 and 89, which secured honourable mention in the Dominion Exhibition for 1880. Many misprints in the first edition have been corrected, and paragraphs have here and there been recast, without however destroying the original character of the work. Indeed it is quite possible that the revision might have been carried further with advantage. The Introduction, for instance, might have been recast and much of the advice given there imported into the body of the work. Again, we cannot see the precise value of the Synopsis of Human Nature on pages 52 and 53. It is surely a case of "*ignotum per ignotius*" to appeal to Cheops, Tarrare and Janet McLeod as exemplifications of different Master Passions. Those unfamiliar with Latin will be puzzled with "Extravagance" as the vice corresponding to the virtue of Domesticity, and an English equivalent should have been given for Philomathœia. But enough of fault-finding. Those who know Mr. Emberson's little book will agree with us that it is, what few books upon the subject are, lively reading. It contains many interesting suggestions and covers much ground usually omitted from such works. It is, moreover, cleverly printed and strongly bound, and by no means the least of its merits, not too long—covering in all but 151 pages.

When a man, originally well educated, has for more than thirty years been engaged in teaching his mother-tongue to pupils of different ages, capacities, and nationalities, it may be reasonably inferred that he is master of his work, and has fully ascertained all the difficulties connected with it. Such is the position of Professor Darey. In the High School in past time, and at the present time in the Normal School and at the University of McGill,—not to speak of lectures before the Ladies' Educational Society, and private lessons during a long course of years—he has acquired a perfect knowledge of the impediments that beset the path of a student of the French language, and in his *Principles of French Grammar*,* just published, has successfully endeavoured to smooth that path. He has accordingly

* *Principes de Grammaire Française*. Par P. J. Darey, M.A., Professeur de Littérature Française à l'Université McGill. Price, 50 cents. (Dawson Brothers, Montreal).