

As this story is told, sketch it as suggested in the cut, and write over the text the words "A REWARD."

2. Teach the Golden Text. Who will reward every man according to his work? Jesus, our loving Lord.

3. How are we rewarded? According to our works. Was the gold watch the only reward Phil. Smart received? Was the gold watch the best reward that Phil. received? Teach that the best reward was that his heart was more loving, kind and true because of his action. Draw a heart, as suggested, and put the word LOVE in it, and show that his reward, a little love, grew to big love. Teach that every kind action done from a loving heart is rewarded by more love in the heart.

There may be great danger in rewards, but today's lessons gives us the opportunity of teaching the true principle of rewards as we find it in the Golden Text.

As a point of contact, the story of Phil. Smart is a good one, but we cannot emphasize too strongly the thought that kindly actions, though unrewarded at the time, bring their own reward with them.

4. Close with the thought that those who have taken Jesus as their loving Lord, are looking for every opportunity of doing good not for the sake of a physical reward, but for the joy of hearing the Saviour say to us day by day, "Inasmuch as ye have done it unto one of the least of these my brethren, ye have done it unto Me."

## LESSON IX.—May 29th, 1898.

### THE LORD'S SUPPER. Matt. 26: 17-30.

I. GOLDEN TEXT: "As often as ye eat this bread, and drink this cup ye do show the Lord's death till He come." 1 Cor. 11: 26.

II. REVIEW THOUGHT FOR THE QUARTER: Jesus, our loving Lord.

III. REVIEW THOUGHT FOR TO-DAY'S LESSON: Jesus, our Remembered Lord.

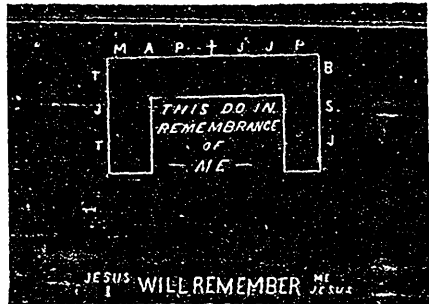
#### IV. REVIEW.

1. What was last Sunday's Golden Text?
2. Who, are we told, rewards us?
3. How does He reward us?
4. Name some works that we can do.

V. INTERVENING EVENTS, AND SYNOPSIS OF THE LESSON:—The third day of the week, Tuesday, was spent by our Lord teaching in the temple, and on the Mount of Olives. It is probable, that at the close of the day he returned to Bethany, and remained there, throughout Wednesday. During the day, the rulers conspired to have him put to death, and the bargain was made with Judas.

On Thursday, the preparation for the Passover was made and on that evening the Passover meal, and the last Supper were partaken of. After the Passover meal was finished, the Lord's Supper began. As they were eating together, he told them that one of them was to betray him. Each one cried "Is it I," and in reply he gave them the sign which pointed out the betrayer.

Judas left the room, and then the Saviour blessed the bread, and brake it, giving it with the wine to his disciples. The solemn meal was partaken of, and when they had sung a hymn, they went out unto the Mount of Olives.



#### VI. INTERVENING EVENTS, AND SYNOPSIS OF THE LESSON:

1. Begin the lesson by asking the children how many parts are in the Bible, and draw out from them the division, Old and New Testament. I want to tell you two stories, one from the Old Testament, and one from the New Testament.

2. Here tell the story from the Old Testament, of the appointment and celebration of the first Passover meal, as found in the 12th Chapter of Exodus.