

THE
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ORIGINAL COMMUNICATIONS.

HISTORY AND PRESENT STATE OF EDUCATION IN UPPER-CANADA.

IT was reserved for Christianity to suggest and put in practice the sublime work of educating a whole people—To commence with the child's first dawning of reason, and continue giving it instruction till it reached the grave.—Accordingly, the Christian Church has, in every country where it has been established, shewn a becoming solicitude for the education of youth, and been at great pains in directing their minds to a knowledge of the leading and important doctrines of the holy Scriptures. Nor is the praise of this conduct confined to one, but is equally due to all denominations—the views of some might be more liberal and extensive than others; but, in as far as regarded religious instruction, all were agreed.

It is not easy to appreciate the vast advantages resulting from such knowledge, even when confined to its simple effect of enlarging the understanding and elevating the sentiments; but they may be in some degree estimated by contrasting persons who have been religiously brought up, with those who have not.—You will find, in countries professing the Christian faith, religion and education going hand in hand, and in whatever districts you discover ignorance of the Gospel, or indifference to its precepts and doctrines prevailing, an equal neglect in teaching the rising generation will be commonly found. It is only Christians that consider it one of the first of their duties to bring