

EDITORIAL NOTES.

Deliver not the tasks of might
 To weakness, neither hide the ray
 From those, not blind, who wait
 for day,
 Though sitting girt with doubtful
 light.

That from Discussion's lips may fall
 With Life, that working strongly
 binds—
 Set in all lights by many minds,
 So close the interests of all.

Under present conditions, it is inevitable that the number of men teaching in our schools should decrease and among the few left in the schools, of the best endowed men, scarcely any will be found teaching in the public schools. In recent years women have taken many of the departments of labor formerly occupied by men; of all of them, the one most accessible and agreeable to women is teaching. In all ages, in every climate the first teacher, the most influential teacher, has been the woman. She holds this position as in former times, and there is no likelihood of her leaving this vantage-position. The hand that rocks the cradle rules the world. Which makes the better teacher, man or woman? Comparisons are odious, but comparisons are constantly being made of late, and generally to the disadvantage of women.

Without going into the indeterminate question of whether there is sex in "mind" or no, or whether the intellect of man or woman is the greater; curious questions these are and lead only to endless controversies, let us consider things which are within the easy reach of average readers.

The class lists of Cambridge, London and Oxford afford clear light upon the comparative power of men and women from the university standpoint. In the schools, sixty years ago, the government

therein was largely by the "taws;" it was the same likewise in the family. If the rod is to return in its old-time severity, in such a case, the question, whether man or woman is the better, may be raised. But in present circumstances and judging by present tendencies, it is idle to entertain such a proposition, unless for academic discussion.

Unit for unit, the "new sisterhood" offers better candidates for the responsible office of teacher than the men do. The outlook indicates that this will become more and more so in the near future. Canada is becoming a land of industry in many lines of human effort. Mines of the most valuable minerals are being opened in many parts of our country; engineering in its multiform application is constantly in requisition; the value of the really scientific chemist in manufactures is being recognized increasingly by our men of business. It is needless to enumerate any other branches in which the country is reaching out to develop its natural and abundant wealth. In these and many other fields of effort, men are urgently asked for, and to competent men large salaries are willingly paid. The pity of it is that approved workmen of the class required are not to be found in Canada to supply the many calls now being made for these specially trained men.