

women in a good position in life, daughters of large as well as small farmers. Some also who come from the towns, being about to be married to young farmers, require to learn everything connected with the man-

agement of a farmhouse. We have taken these farms as an example of how the system worked; but there are no less than sixteen dairy farms in Germany conducted on similar lines with the same object.

CORRESPONDENCE.

Editor of THE MONTHLY :

DEAR SIR,—Can you afford me a little of your valuable space to have a chat with my fellow-workers on the matter of inspection of our High Schools? Doubtless you have received a copy from the Education Department of the Revised Statutes and Regulations respecting Public and High Schools for Ontario: well, in this latest production of the Education Office, at p. 109, Reg. 22, you will find the following: "In case a High School Inspector reports that the equipment of a High School or Collegiate Institute is insufficient, or that the grounds are too limited in area, or that the school building is inadequate for the accommodation of the pupils, or that the staff or any member thereof is incompetent, or that the staff is insufficient for the attendance or for the number of subjects taken up, the Minister of Education will forthwith notify the Chairman of the Board of Trustees, and on the neglect or refusal of the said Board to remedy the defect complained of within a reasonable time, the Legislative Grant may be withheld from such High School or Collegiate Institute until such time as the regulations are complied with."

Your readers will please observe that this Regulation places everything in connection with our intermediate education in the hands of the Minis-

ter of Education. In so far as this is confined to the material equipment of the schools—buildings of various kinds, sites and play-grounds, apparatus and means of performing experiments—careful oversight may be necessary, and at any rate will be comparatively harmless. But what about the part of the Regulation which refers to the internal economy of the school—the qualifications and competency of the masters and teachers?

Before appointment to their positions in the schools, the masters and teachers must have had the qualifications required for such positions, and their competency also must have been attested in some satisfactory way. Why then all this undue interference by the Head of the Department? To your correspondent, a humble servant of the public, it appears to be officious intermeddling to the annoyance of the teachers, and another clear proof of love of power on the part of the officials in connection with the Education Department. An expression of opinion from my fellow-workers in the schools on this Regulation would be useful to me, and I have no doubt many others are in the same position. I hope all the masters are not "tuned" to silence.

Yours respectfully,

SCHOOL.

Ontario, 26th April.