

doubt the Board will now give a good account of itself, and do substantial service to the cause which it is called upon, zealously and faithfully, to serve.

EDUCATION FOR WOMEN.

THE higher education of women has just won, in Canada and in England, a significant victory. The Senate of the University of Cambridge, England, has recently declared, by a vote of 398 to 32, the sentiment of that old-world institution in favour of admitting women students to the regular examinations held by the University, and of according to them the same degrees and honours which have hitherto been the exclusive possession of the sterner sex. Here, the Senate of the University of Toronto has extended them similar privileges. The following recommendations, drawn up by the committee on the admission of lady candidates, were submitted to and approved by the Senate on the 4th instant, and will at once be acted upon:—

“That in the Faculty of Arts the examinations, together with the medals and prizes, the certificates of honour, scholarships and degrees, shall be open to women on the same conditions as to men, excepting that it shall not be imperative on them to attend lectures in an affiliated college; and that any woman gaining a scholarship, before receiving the same, shall sign an engagement that the money shall be expended by her in the further prosecution of the studies prescribed by this University as necessary for the degree in Arts.”

The result of these decisions of the authorities of Cambridge and Toronto Universities is not, of course, to open the class-rooms of the institutions to both sexes. The practical effect, however, is to secure to co-educationalists what they have long clamoured for—a common standard for the education of both sexes, and the machinery of university examination by which women shall be enabled to attain to the academic status of men, with the honours and prizes appertaining. Now the sexes will start fair, and women be relieved of the disabilities which have hitherto handi-

capped them in the running, with what results we shall look expectantly to the future to declare.

WENTWORTH SCHOOL TRUSTEES IN CAUCUS.

THE zealous and intelligent interest in educational matters of Mr. J. H. Smith, Public School Inspector for Wentworth, recently prompted him to invite Trustees of Schools within his jurisdiction to join him in a conference on matters affecting the well-being of the schools of the county, and with the further object of arousing a more active interest in their behalf on the part of the Trustees themselves. In response to the invitation a large number of the Trustees met the Inspector and spent several hours in discussing the subjects indicated in the following programme:—

1. What can be done to improve the attendance of pupils at our Public Schools.
2. The text books to be used.
3. The desirability of holding uniform provincial examinations throughout the county.
4. The time and manner of employing teachers.
5. The method of keeping school accounts.
6. And such other business as may be suggested by any Trustee or representative present.

The practical result of the meeting, after a fruitful interchange of thought on the several topics brought forward by the Inspector, was the appointment of a Committee, consisting of eight Trustees, eight Public School Teachers, and the Inspector, to consider and report upon a revised list of text books for use in the schools of the county, and to deal with other matters deliberated upon at the meeting in the best interests of education and for the advancement of the schools within the Inspectorate. Mr. Smith is to be congratulated on the success of his Trustees' Conference, which, no doubt, he will have found serviceable to himself, and prove beneficial to the interests which he so warmly has at heart. Inspectors of other counties might find it of advantage to hold similar counsel with their Trustees.