

thing that what one writes." The critic who troubles himself in this way is a man of a very weak turn of mind, who usually rounds off his criticisms with "I'm sure he didn't write it himself anyway," or "any one can see that the fellow cannot write decent English," or some nonsense of a kindred character. But our correspondents may rest assured that the reader, who has no self-folly to fear in connection with a discussion, looks more carefully at the facts than the manner of putting them. And of another thing our correspondents may also rest assured, namely, if it be in the public interest that they write to the CANADA EDUCATIONAL MONTHLY under a *nom de plume*, no person connected with the issue of that journal need be asked to reveal the personality of such writers. An attempt has already been made to find out who "A Montreal Teacher" is, but the attempt has been altogether unsuccessful, and so we will no doubt hear further from that gentleman in future issues and from numbers of other correspondents when they learn that their personality be held inviolate as far as the management of this paper is concerned. The anonymous correspondent is often a necessity when a reform is urgent, and the "powers that be" are vindictive.

Those who have read the Hon. G. W. Ross' speech delivered in the Ontario Legislative Assembly on the 4th of March last, and who missed hearing it *via voce*, must feel that they missed a treat, while those who heard it will hardly fail to read it. The government have done well in having it printed, if it really be at the expense of the government that it has been published. When it is said that the Minister of Education and the CANADA EDUCATIONAL MONTHLY are at one in the matter of the examination idea, there is no great exaggeration in

the estimate of our relative positions, though further explanations may be necessary to make the most of the estimate. But should it be said that every Ontarian is not gratified with the report of progress which the Minister of Education has been able to make in regard to the later educational progress in Ontario, then it may also be said that there are some Ontarians very difficult to satisfy. Naturally enough, there is an aggressive tone about many of the Minister's sentences which we must lay at the door of the politician; but there is also a wholesomely honest tone about every statement he made, which brings the more interesting portions of his able speech at once within the region of fact to those who take no side in politics. The misfortune of the Minister is perhaps that there are too many politicians in the Province over which he educationally presides.

The lesson of loyalty is one that is being learned by the pupils in all the schools of the Dominion, though we still are told pupils near the border-line who are able to give glibly enough the name of the President of the United States but stammer reluctantly over the name of the Governor of their own Province. The approaching Diamond Jubilee of Queen Victoria is, we are glad to learn, not to be a mere *feu de joie*; and we trust that as the plans of the various celebration committees become matured, there will be something of a permanent character arranged for as a legacy in each community. The streak of common sense in the cry of one of our Lord's disciples, "Could not this have been sold and given to the poor?" would possibly have been less decried but for the after circumstances of the betrayal. One of our correspondents has written on this subject of loyalty and the flag, and we trust that his influence in the re-