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GENERAL GETS IN WRONG

When General O'Neill, a well-known American general, went to inspect a camp, his train was three hours late. The negro escort appointed to receive him at the station had been dismissed. The general walked. Presently he was accosted by a sentry.

"Who is you?"

"General O'Neill."

"Well, you cut the buck and go up there to headquarters to beat de debil and see my captain and explain yoself. We's been waitin' three hours for you."

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lumber), they were so interested in their work that they would come early in the morning and work before school, during the noon hour, and recesses. Then again when we were testing seed corn, not one of them came to school and said, 'I forgot to bring my corn.' They were always anxious to open the testers."

Another says: "One boy in my school has tested eighteen bushels, or enough corn to plant their entire acreage. Several others are doing likewise. Besides this other farmers of the district are testing their seed corn for the first time. Every one of the eleven agricultural students and some of the smaller pupils have tested corn for their fathers. The fourth grade children are continually asking if I thought they were going to pass, so that they could take agriculture next year."

From a Lexington, Missouri teacher: "Being one of the teachers of 'vitalized agriculture,' and one who war with you at Sedalia in August, I consider it my duty to write you of our work this year."

"We began our work, as you suggested, by studying corn and the method of determining the stand. We studied the work thoroughly; ruled our notebooks and went together into a field near the school-house to determine the stand there. Since then my eleven students have counted the stand at their own homes and that of others. We made a survey of all the farms in our district, finding the average loss to be about thirty per cent."

"We have done some work in weed study, and each pupil has collected and pressed what he considers ten of the worst weeds of the locality, and each has written a description of the weeds and the methods of eradicating them, in his note book."

"In canning, we have done quite a little. We have purchased an oil-stove with three burners and an oven. We have canned, at the school, 27 quarts of tomatoes, eleven quarts of beans and twenty quarts of apples and pears. We are not through yet, either. All the children, boys and girls alike, have canned something. Even the little boys and girls in the third and fourth grades have done some of it, and are very proud of the fact."

"After we have finished the canning we are going to use the stove in the preparation of hot lunches in schools. We shall also have a serving club for the girls."

One rural teacher makes this comment: "The change in my pupils in their ability to talk freely and well is one of the most marked results of our work in vitalized agriculture. Their spontaneous interest in the subject takes them out of their self-consciousness and gives them freedom. Then they are dealing with every-day things which they hear discussed at home: the stand of corn, the yield of oats and wheat, the worms, insects and plagues that attack these crops; the weeds that choke them out and how they may be killed. These subjects furnish the standard topics of table talk at home and the children have become used to discussing them without embarrassment. The campaign for this new line of teaching has more than justified itself in its influence upon the speaking and writing ability of our pupils. It has put new life into our language work, both oral and written."

The rotation plan for the teaching of vitalized agriculture is here to stay, expand and grow. Following the lead of Missouri, four additional states are to introduce the work the coming school year, namely, Oklahoma, Texas, Arkansas and South Dakota.

Professor Holden, the father of the idea, is the man who put Iowa "on the map" agriculturally—he increased the yield of corn in that state seventy-five per cent, and, incidentally, put millions of dollars into the hands of the farmers of the state. He established the department of agronomy, and installed the extension department in the Iowa State Agricultural College at Ames.

When the International Harvester Company decided to install an agricultural extension department, it looked westward, saw Holden, and straightway annexed him. To tell all that he has achieved during the years he has spent in the department would require too

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