

Brunswickan

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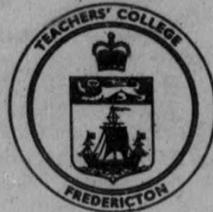
Fredericton, N.B., October 5, 1965

The Voice of UNB, TC, STU

The Aquinian

EXPRESSION

VOICE
OF
TC



ormed

the formation of a "social and intellectual club" which would serve to bring the two groups together in a mutually educative way.

The conclusion of this discussion resulted in the unanimous decision to form an International Club. On the initiation of Shreekant Sabnis, spokesman for the India Association, it was resolved to have a representative from each of the Chinese, East African, Indian, and Malaysian clubs on a steering committee. The campus heads of WUSC and CUS, Jill Stocker and Clyde McElman, were also selected. Remaining positions were filled by Desmond Green, Sheila Limerick, and George MacKenzie.

This committee's draft constitution and statement of aims was to be put to a vote at a second general meeting on Wednesday, October 6th.

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The Voice of UNB

S YEAR

just when is one supposed to look for a place to live. Moreover, the terms used in the accommodations list are often deceptive — "kitchen facilities" often boils down to a hot plate and a glorified ice bucket set in some dark corner. Many Fredericton landlords and landladies are exacting first-rate payment for second and third rate accommodations.

Many students are living under rather poor conditions. The most frequent complaint lodged by many boarders that noise in the house about them almost completely prohibits studying. At least one student interviewed has already been forced to leave the house where he was staying because of this. It is unfortunate that a landlord so inconsiderate should be listed with the accommodations office. More inquiry should be made. Their job should involve more than merely listing accommodations; they should endeavor to see that the student gets the best available.

SUB PLANS ON DISPLAY

(FOR DETAILS, TURN OVER)

replaces Peter McDerby, who has resigned from the council. In election to fill the vacant Bus. Adm. seat will be held Oct. 8, under supervision of Cornna.

Editors of the Yearbook 64-65 will be John Short and Bob Cooper, with co-editor Richard Brown. They were the only applicants.

The SRC will not sponsor student action in support of the University Building Fund Campaign, either by canvassing businesses or a direct 'blitz' of the downtown area. The vote was two in favour, nine against. Council voted to support National Students Day, a CUS project.

Next meeting — preliminary budgets tonight at 6.30, Tartan room.



Shown here is a UNB student seeking accommodation that can fairly be called liveable. "Lady Luck", will eventually find a suitable "bed like a even with help from the Accommodations Office this poor unfortunate, with some aid from "Lady Luck", will eventually find a suitable "bed like a board."

On the inside

This week on the inside: Ken Carty explains what went wrong with the yearbooks, and what is meant by a 'national student day'. Turn to page five to see what is going on at UNB and across the country on the 'University scene'.

College Board Formed

FREDERICTON (CUP) — A college entrance board is being formed for Canada. The Canadian Council on Admission to College and University was approved in principle last week by the 10 provincial ministers of education. Committees from provincial education departments and the Association of Universities and Colleges of Canada are finalizing a draft constitution for the body. It is expected to be completed in time for a founding conference in January.

Exams could ready for high-school students by the spring of 1967 to determine university admission for the following year. The Ontario Institute for Studies in Education will probably receive the contract for English language exams. The Quebec department of education is expected to prepare the French language exams. Drawing upon the experience of the U.S. College Entrance Board the scheme could supplant departmental exams as a major university entrance criterion within several years. According to current thinking the student would write three papers during the winter or early spring of his final school year. One of these would test scholarly aptitude while the others gauged general knowledge in two subjects areas. The student would choose his test areas from among eight or nine choices.