

able to give a synopsis of the drama, to explain the plot, describe the chief characters with the parts they took, and to quote the most striking passages throughout. The marks in the tabulated statement show how well and thoroughly the work was done.

(c) MISS WALSH'S CLASSES.

I. *Arithmetic*.—Class A. There are twelve pupils in this class, five boys and seven girls. The standard of work for the class has been lowered, wisely we think, but the character of the work done and the general tone of the class is quite up to that of previous years. Their work now consists of problems involving multiples, measures and fractions; questions on pointing and computing, and the different practical applications of percentage. The computations were made very quickly, probably an average of two and a half minutes for each problem, yet no one was hurried, but every pupil had all the time he required for the solution of the questions. The class made an average of over 75 per cent. The examination was in every respect satisfactory.

II. *Grammar*.—Class C. This is the third class in grammar, there being two higher. They were examined in the principles of grammar, parsing, analysis and the correction of errors. The result was very satisfactory. Omitting a couple whom, owing to extreme deafness, it was quite difficult to examine, and who, on this account, may have received fewer marks than they deserved, the class made an average of 82 per cent. We have recommended the use of the divisions of the verb as followed in public schools.

III. *Physiology*.—The teacher has displayed much judgment in the teaching of this class of girls and young women. The ordinary matters taken up in the public school in connection with physiology and hygiene have been thoroughly mastered, and in addition many points of practical value in everyday life have been dwelt upon and so interested have the pupils become in this subject that they have taken down the teacher's remarks in note books which, in the absence of a text-book, will afford them much interesting and profitable reading upon matters pertaining to their physical well-being.

IV. *Bible Study*.—This class is composed entirely of Roman Catholics, seven boys and nine girls. One young lady was absent through illness. This year's work had been the Gospel of St. Matthew. We took up in turn the parables, miracles, beatitudes and commandments. The spirit of the class, as a whole, is very pleasant to see. The study has evidently been made pleasant as well as profitable, and is very much liked by the majority of the students. The accuracy with which passages are quoted, the parables explained, the miracles described was very creditable to the teacher and pupils. Ten answered every question asked. We think this study will prove one of the most profitable to the pupils, supplying in the very best way the place of a Sabbath school to the blind.

V. *Geography*.—Class D. Twenty-five pupils. Limit: Ontario in detail, counties, and physical features. Their knowledge of the work was extremely accurate. Not a definition was missed. The intimate acquaintance they showed with the water system, the railways, and the counties, cities and towns of Ontario would shame most classes in the public schools. On the dissected map they traced rapidly with their fingers the railways, passing up and down the lines, and naming every important station on the way. A county is asked for. They quickly find it, remove it from its fellows, and rattle off the county town and all the other important places in it. An average of 81% was made.

VI. *Reading*.—Class B. Two divisions, one using the 4th and the other the 6th Reader. Those in the 4th reader with much facility and fluency and with taste and good expression. The other group contains some defective members who are not quite so apt. That they had been carefully trained goes without saying.

VII. *Writing*.—Class C. Sixteen members in the class mostly beginners. They do as well as can be expected under the circumstances. Marked an average of 48%.

MR. McLEAN'S CLASSES.

I. *Grammar*.—Class D. This is quite a large class, and one of very varied ability. A few are quite new to the class, and a couple of others mentally weak. Taking the class as a whole and eliminating those referred to, the work is very good. Formal grammar,