

to the dining-room. For lessons at two o'clock, and sometimes on the finishing simultaneously when return to their room in the yard, or after, after which the day is spent, under the supervision of their exercising the day, and in composition—in doing mental improvement to bed at nine o'clock the day is ended. The pupils are employed in the afternoon. In the evening they go to Church—religious lessons.

It will be seen that the number of pupils (at present) is *twenty-seven*. Since the school re-opened, all new pupils have been admitted—all new pupils during the month of August, 1857, at which time the school has a number of boarders has increased the whole attendance while there are now the growth of the

following names, consequently may be considered as a list of the classes:—*John, and Mary Dunn*, from various causes of ill health have preferred (girl) for some time to be in the Temper and frequent dismissal, and she is now a child, five or six years of age, and Dunn has not been in the number of the pupils for some time. Monthly received more than \$100 per month, they ought to be able to maintain strength.

The irregularity of the attendance I have elsewhere mentioned. The progress of the school is expressed in a number of the intellectual and of an ordinary Day School pecuniary resources

of the Institution, and the house accommodation at our disposal, do not admit of our having all the pupils under the same roof.

The HEALTH of the house has been generally good. Occasional slight ailments there have been with some of the pupils, but considering the great prevalence of sickness lately throughout the city we have reason for thankfulness that there has been no serious illness amongst us. One of the lads is at present somewhat unwell, and one of the girls has the whooping cough, but there is nothing in either case to excite apprehension.

With the single exception of the colored girl Taylor, just referred to, the CONDUCT of the pupils has been satisfactory. I have had reason to be pleased with the diligence, good order and subordination of the School generally, while some of the young men, as William Ross, James R. Forbes, Henry Young, John and Robert Tupper, and James Middlemass are deserving of special commendation.

3. SUBJECTS OF STUDY, &c.

The increase of pupils, the gradual development of the course of instruction, and the more decided progress made by some of the pupils, as compared with that of others, since the date of my last Report, will enable me under this head to attempt some classification of the School—a matter which I have not hitherto been in a position to effect. The classification now adopted though by no means strictly accurate, is as correct as present circumstances will permit. The whole School may be arranged into *six* Divisions, in the following manner:

In the 1st Division I place those who are just learning the Manual Alphabet and the formation of the written letters. In the 2nd those who, having mastered the Alphabet's Manual, written and printed, are at present engaged in learning the *names of objects*. In the 3d Division are included those who have acquired a considerable number of noun-words, and are being taught to combine adjectives, and participles transitive and intransitive, with nouns, in short, simple *phrases*. The 4th Division consists of those who have been introduced to the construction of simple *sentences*, chiefly in present time. The 5th Division has reached a stage higher, and is able to compose sentences in the commoner forms of the three leading tenses of the verb, as also to answer a good number of miscellaneous questions of a simple character. The pupils of the 6th Division have been still further initiated into the difficulties of the verb, can express their ideas with some facility and accuracy, and are able to read with intelligence short narratives, provided these be simple in style, free from complex sentences and idiomatic turns of expression.

THE FIRST DIVISION

consists of only *two* pupils, MARGARET CLYNE and ANNIE McKEAGNEY. The latter has only recently come, and the former is seldom present, so that they have not yet mastered the Alphabet.

THE SECOND DIVISION

consists of the following five pupils:

DUNCAN ROSS,	ELLEN HAMILTON,
GEORGE H. MORSE,	ELIZABETH MACPHERSON,
CATHERINE S. HAMILTON.	

These have learnt from 25 to 100 common nouns. The progress of Duncan