

here assembled. He desired also to express his hearty thanks to the members of the association for their kindness in conferring upon him the privileges of membership during the session, from whose exercises he had already received more than usual satisfaction.

TEACHERS' ASSOCIATIONS IN LOWER CANADA.

The lecturer then gave an interesting account of the Teachers' Associations and their working in Lower Canada. There are three local associations,—that of the District of St. Francis—much the oldest—another in the District of Bedford, and the third in connection with the McGill Normal School. There are also the Jacques Cartier and Laval Normal School Teachers' Associations. By the hearty co-operation of the leading members of the three former, the Lower Canada Teachers' Association was formed little more than a year ago, and held its regular annual meeting at Sherbrooke, in the month of June. At that session a delegation consisting of C. Dunkin, Esq., M. P., Prof. Robins, of the McGill Normal School, and the speaker, was appointed to represent that body at the forthcoming meetings of the Teachers' Associations of Central and Western Canada.

A PROVINCIAL AND A B. N. A. ASSOCIATION.

It seemed to the Lower Canada Association that by an interchange of delegates a more intimate acquaintance, a more hearty co-operation and a closer union might be formed among the members of the teaching profession in different parts of the Province; and that perchance ere long it would seem advisable to form a Teachers' Association embracing the whole of Canada. (Applause.) And it is also thought that in due time, among the probabilities of the future, there may be brought into effective existence an association embracing the whole of British North America. (Great Applause.) Such hopes may the more confidently be entertained from the success of similar national associations in the mother country and in the United States.

THE CO-OPERATION OF THE THREE ESTATES.

The speaker next made several excellent practical suggestions in regard to the manner of conducting Teachers' Associations, emphatically expressing the great desirableness of securing, if possible, the co-operation of the three great classes in the profession—the schoolmasters—the teachers of Grammar Schools, and the Professors and Lecturers in the Colleges and Universities; so that there might be those present at the meetings, who would discourse learnedly on the classics, the mathematics, and the natural sciences, and those also who would give most valuable instruction on teaching the Alphabet and the Multiplication Table. The exceptional name of Institute which had been adopted for their Society, instead of the more common appellation Association, might be of special value, if it