

to show, that the benefits supposed to result from the *society* of the University, can be quite as well secured by non-resident students.

While however in the points above referred to, we have endeavoured to carry out a liberal policy, and to extend the benefits of the University as widely as possible, there are some kinds of extension which we have avoided as unsafe or improper, and others, which though desirable, our finances would not allow us to attempt.

While we have been ready to affiliate Colleges either giving an adequate course in Arts, or providing for professional studies, we have felt the danger of doing this at the expense of any lowering of the standard of education; and we have endeavoured in all our arrangements of this kind to preserve our standing in this respect, though, by allowing options and exemptions in taking the degree, we have given all reasonable opportunities to affiliated Colleges, even when unable to teach all the subjects for which we make provision.

On the other hand, we have resisted altogether that idea prevalent in some quarters, that the University should be not a teaching, but merely an examining body, and should receive students to its examinations without insisting on any superintendence of their training. This we believe differs as widely from the true function of the University as mere cramming for examinations does from real education. We hold also, notwithstanding some shallow objections frequently made, that the best examiners are actual teachers. It is easy to parade many plausible reasons why University examinations should be conducted only by persons supposed to be disinterested: but in practice, such persons of sufficient attainments are not easily obtained, especially in this country, and their examinations are often of a very defective character. We are desirous to secure the aid, when opportunity offers, of the Professors of other Colleges, and we should be glad, did our means permit, to associate with our Professors extra-academical examiners; but I hope it may be long before this University shall be induced by any specious theories to trust its examinations wholly, or principally, to non-professorial examiners, or to admit to its examinations for degrees, students not trained under its own regulations and supervision. To use the strong words of a late Lord Rector of Glasgow, "to degrade a University to the position of a Board of Examiners for Degrees, is to forget, not