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CONDITION OF OUR HIGH SCHOOLS.

The anomalous and unsatisfactory condition of our High Schools has within the last two or three years called forth a good deal of discussion and unfriendly criticism. Several articles have recently appeared in the newspapers and other publications on the subject. But as there are several facts connected with the history and proceedings of these schools, and many features of their present condition that have been but imperfectly touched upon or illustrated, we purpose to supply these omissions in as brief a manner as possible.

OUR COMMON INTEREST IN THE PROSPERITY OF HIGH AND PUBLIC SCHOOLS.

We have all a common interest in the prosperity and success of our Educational Institutions—in our High as well as in our Public Schools; and no true friends of these institutions will be disposed to absolve those from blame who have allowed private

