- (v) To ensure tripartite co-ordination of training and retraining activities in favour of women;
- (vi) To improve vocational quidance, counselling and placement services, with particular attention to disadvantaged groups and the unemployed.

United Nations system objectives

- (i) To prepare by 1993, a report containing examples of imaginative vocational training programmes with a view to diversifying women's occupations and preparing them for jobs in the growth sectors of the economy;
- (ii) To establish a roster of specially trained persons who could provide consultative services on vocational training for women, especially girls and young women, to Governments and workers' and employers' organizations on request;
- (iii) To identify ways of implementing through all relevant technical co-operation programmes the vocational training-related recommendations of the UNDP programme advisory note, which are based on the 1985 International Labour Conference resolution on equal opportunities and equal treatment for men and women in employment and on the Forward-looking Strategies:
- (iv) To develop a prototype curricula for adaptation to specific regional and national situations.

Strategy

Governments and workers' and employers' organizations will be requested to provide information on successful vocational training programmes. This information will be compiled and distributed to Governments by 1993, together with recommendations for setting up similar programmes, if appropriate and feasible within the particular national context.

By 1993 a roster of specially trained persons will have been established, so that extensive advisory services can be offered to Governments and workers', employers' and non-governmental organizations on vocational guidance, counselling, training, retraining and placement services for women. An inventory of resource persons, data, research, training materials, programmes and institutions will be initiated in order to disseminate information on vocational training for women, especially girls and young women, and on available training resources. Meetings and seminars related to regional training issues will be utilized to the extent possible to bring together those persons identified for inclusion in the roster and to disseminate the information collected on the training needs of women, especially girls and young women, and on available resources.

As most technical co-operation projects have a training component, it is essential that the organizations of the United Nations system establish machinery to ensure that all projects are designed and implemented in such a way that they will promote a wide variety of vocational training opportunities for women,