

defence, at the issue of Nuclear weapons in Europe, whether we can contribute singly as a country or in combination with the Europeans in changing some of our basic strategic stands. This is not to say that this will happen, but that it should be examined and then examined within the government. Vis-à-vis the economy and our social priorities and the other elements that Harriet Critchley talked about, certainly there have been a variety of ideas directed on that front which we will have to ponder. The second is the school, the traditional one, which John Holmes reminded us of. The hard day-to-day slogging and working at the nitty gritty of diplomacy, our stance on behalf of international organizations which is hardly glamorous but something essential which Canada has done, and a whole series of ideas in this area from Halstead talking about perhaps a European contribution to North American defence, Robert Ford's analysis of the Soviet Union, many other speakers who I can mention on the specifics of INF and arms control, all coming up with a series of ideas and suggestions in this element of our approach that we should look at seriously.

The third school, if I may say, is a school of public opinion and involving of people, citizens in our democracy, in this vital issue. Professor Rostow made the distinction in his opening remarks, I believe, that there is no such thing as a Liberal or a Conservative foreign policy. That may be right, but certainly there have been some great liberals who have had a distinct foreign policy approach. I'm thinking of Gladstone, Roosevelt, Wilson, involving public opinion at home in a creative way, both to energize the peoples of the countries and to use it as a force for good in the world. That's a very strong small "l" liberal tradition in foreign policy, and one which was represented here too, when we talk about the need for every citizen to educate themselves about the horrors of war in general and nuclear war in particular and the need to get Canadians involved in this issue as much as possible. That school has been represented and eloquently so.