

light of the children, whose happy faces and joyous exclamations, were full proof of the innocent enjoyment which such an excursion affords.

After an hour thus spent, the signal to assemble was given and readily obeyed, though a few lingerers in the wood seemed unwilling so soon to leave the flowers and strawberries they had been gathering. "The Happy Land" was then sung, the children's voices sounding most sweetly as they gave their favorite hymn. The Rev. E. M. Epstein, our missionary to the Jews, next addressed those present in very pleasing language. He spoke of the happiness which such an excursion afforded, and of the affection for the children which induced their friends and teachers to give them so much pleasure. He then led them to think upon the greater love of Christ, and entreated them to love the Saviour and give their hearts to him.

After another hymn Mr. Darroch gave a forcible address. The missionary hymn was sung—a warm vote of thanks was given to the Wolfe islanders for their kindness and hospitality—and then it was found that the time had come for the return voyage. This was safely accomplished, and before dark the excursionists and their friends were safely landed at Portsmouth, after a happy day spent in innocent enjoyment, not, we trust, unmixed with profit.

Such occasions add much to the interest of a Sabbath School. They enlist the youthful affections of the young who are so susceptible to acts of kindness, and if teachers can succeed in gaining the sympathies of their charge, they have made great progress in their work. It is not easy to understand the argument used, that innocent pleasure on fitting occasions will draw away the attention of the young from the great lessons of the Sabbath School. Will not these be taught with greater force by that Teacher who has found access to the young heart by the door of love and affection, so easily opened, and who, in a prayerful spirit, avails himself of the vantage ground thus gained. Sabbath School work confined within the walls of a Sabbath School is only half done. We must visit our children in their homes, make the acquaintance of their parents, know their respective circumstances, and endeavour by every lawful means to gain their affection. If we succeed in this the rest is easily accomplished.

