

Rev. W. Reid, M. A., Moderator of the Assembly for a set of Macaulay's works to be awarded as a prize by the Society. The *Conversazione*, held towards the end of the session, under the auspices of this Society, reflected credit on the students, and gave much pleasure to the invited guests. The College was favoured during the session with the presence of several distinguished visitors. The Rev. Narayan Sheshadie, of India, Dr. Graham, of Bonn, and Dr. Duryea, of Brooklyn, N. Y., were amongst those, and delivered most instructive and profitable addresses before the students.

The session has been signalized in the history of the institution by the opening of the new college building, and the installation as Professor of Church History and Apologetics of the Rev. John Campbell, M. A., whose work among us has been already so highly appreciated.

The following figures will show the present position of Building Fund:—Amount subscribed, \$41,180; amount paid, \$30,909; amount expended to date, \$39,509. From this it appears that the Treasurer has advanced over \$8,000.

The medals were then awarded to the successful competitors by Dr. McVicar, after which Mr. James Cameron, B. A., delivered a valedictory address, which was marked by hearty feeling, good taste and elegance of style.

—*Gazette*.

Quebec High School—Easter Examination, 1874.

The pupils of this excellent institution have passed through their annual examination with much credit to themselves and satisfaction to their teachers. On the first day the junior classes were examined in reading, spelling, grammar, arithmetic, geography; and in the French and Latin languages before their teachers, Mr. D. Wilkie, M. A., Rector, Messrs. Miller (of Morrin College), Pierard and Elliot. The examination was satisfactory in every particular making it evident to the large number of spectators present that a thorough knowledge of principles had been imparted. Among those who took an active interest in the proceedings were Rev. J. Cook, D. D., Mr. Miles, of the Public Instruction Department, Mr. Fletcher, and several pupils of the late Rev. Dr. Wilkie, the first Rector of the High School. It is pleasing to know that the school is making rapid progress, and that many of its pupils have won for themselves honorable places in the world of letters since they have left its precincts. The education imparted here is of that character which is best calculated to bring out a spirit of self-reliance and manliness in the boys, and which forms a distinguishing trait in our system of instruction. The second day's proceedings were taken up by the examination of the senior classes.

ORDER OF MERIT.

FOURTH CLASS.

Greek,—1 Cassels; 2 A. Judge.
Latin,—1 Cassels, 2 McKenzie; 3 J. Bell.
German,—1 Bell; 2 A. Dunscomb.
French,—1 Dunscomb; 2 Cassels.
Euclid,—1 Cassels; 2 Judge; 3 McKenzie.
Algebra,—1 Cassels; 2 T. Elliot; 3 McKenzie.
Practical Geometry,—1 Cassels; 2 Dunscomb; 3 T. Elliot, and Judge eq.
Natural Philosophy,—1 Cassels; 2 Dunscomb; 3 McKenzie.
Arithmetic,—1 Cassels; 2 T. Elliot; 3 Judge.
Geography and History,—1 Cassels; 2 McKenzie; 3 Judge.
Essays and English Composition,—1 Cassels and McKenzie eq; 2 Judge and Bell.
Chronological Charts,—1 Belle and Judge.
Writing and Commercial Accounts,—1 Judge and McKenzie.
Largest Collection of Exercises,—Cassels.
English and Commercial Department,—H. Clint.

THIRD CLASS.

Greek,—1 Fletcher; 2 Watson; 3 A. D. Richardson.
Latin,—1 Alleyn; 2 Watson; 3 Fletcher.
German,—1 Patton; 2 Hemming.
French,—1 Borland; 2 Alleyn; 3 Fletcher and J. Joseph.
Natural Philosophy,—1 Patton; 2 Alleyn, G. Stevenson, and Borland eq; 3 W. Goldstein.
Arithmetic,—1 Borland; 2 G. Stevenson; 3 McLeod; 4 Patton.
Geography and History,—1 Colley; 2 Patton; 3 McLeod and Alleyn.
Recitation,—1 Veasey and Rowley.
Essays and English Composition,—1 Watson; 2 Borland; 3 Walker, Hemming and Veasey.
Chronological Charts,—In colors—1 Patton and Hetherington; 2 Hemming, Fletcher and Watson; 3 George Stevenson and Walter Stevenson.
Chronological Charts,—Plain—1 J. Richardson; 2 Goldstein, Veasey and A. D. Richardson.
Writing and Commercial Accounts,—In Latin Department—1 Patton; 2 Hemming and Watson.
Writing and Commercial Accounts,—In English Department—1 Hetherington and Veasey.
Largest Collection of Exercises,—In Latin Department—1 Patton; 2 Goldstein.
Largest Collection of Exercises,—In English Department—1 Borland; 2 Hetherington; 3 Veasey.

SECOND CLASS.

Latin,—1 C. Glass and M. Goldstein; 2 Manschreck; 3 Myles.
French,—1 Cary; 2 M. Goldstein; 3 J. Goldstein; 4 Manschreck.
English,—1 Phillips; 2 W. Scott; 3 Storey and McCord; 4 M. Goldstein, J. Glass, Cairns, Treggett eq.
Geography and History,—1 J. Glass; Cairns; 3 Manschreck and Shaw eq; 4 Wiggs.
Recitation,—M. Goldstein.
Arithmetic,—1 Cary; 2 Seibre; 3 Foy; 4 J. Glass, J. Goldstein, Cairns eq.
Writing,—1 Manschreck; 2 McCord.
Commercial Accounts,—1 Manschreck; 2 Myles; 3 M. Goldstein.
Largest Collection of Exercises,—1 Manschreck; 2 Miles; 3 McCord.

FIRST CLASS.

Latin,—1 A. Borland; 2 H. Judge; 3 T. Andrews.
French,—1 D. Hossack; 2 Thibaudeau; 3 Phillips; 4 Mossman.
English,—1 D. Hossack; 2 Mossman and Judge eq; 3 S. Woodley and Thibaudeau eq.
Geography and History,—1 Judge; 2 S. Woodley and Thibaudeau eq.; 3 F. Woodley; 4 A. Andrew.
Recitation,—1 Judge.
Arithmetic,—1 D. Hossack; 2 Mossman; 3 Borland; 4 T. Andrews and Thibaudeau eq.
Writing,—1 Thibaudeau; 2 A. Andrews; 3 Judge.
Commercial Accounts,—1 Judge; 2 Thibaudeau; 3 Borland.
Largest Collection of Exercises,—1 Judge.

D. WILKIE, M. A.,
 Rector.

High School, 1st April, 1874.

—*Chronicle*.

First Discoverers of America.

The second lecture of the Rev. Charles Kingsley was delivered in the Mechanics' Hall Montreal, on the evening of the 25 ult., the subject being the "First Discoverers of America." The Rev. gentleman commenced by depicting a scene in the North Atlantic some six hundred years ago from a saga written in the eleventh, perhaps the twelfth, century. It described the voyage of Bjorne from Iceland, the trouble that came to the vessel from the sea-worms, and the desertion in the one boat by half the crew, leaving the others to perish in the ship. This, as he said, was the text for the lecture he desired to deliver. The Norsemen were then on the verge of a discovery which might have changed the fortune of the world. They had discovered and colonized Iceland and Greenland; they had discovered Labrador and New-England, which they called Vineland the Good on account of the grapes which they