

according to the population of the province and is administered by the two Committees respectively.

3. What are the methods of relief for the minority? It may here be premised that the "Dissentient" school provided in the solution of the problem is not necessarily a Protestant school. In very many sections of the province Roman Catholics are in the minority, and their schools then become dissentient. The popular idea is quite incorrenct that in Quebec all the Public Schools are Roman Catholic Schools, and all Protestant Schools are "Separate Schools."

The first method of relief, then, is by dissent. Any persons of the faith of the minority may give notice of dissent and take steps to form a Trustee Board. Somewhat arbitrarily, the number and name of "three Trustees" are reserved for Dissentients, while the school of the majority is managed by "five Commissioners." To organize a school, the district must have at least twenty children of school age and if a Dissentient Board fail to have a school in operation for one year, it may be disbanded by Order-in-Council.

The second method of relief is for any one of the minority, if there be no dissenting school, to send his children and his taxes to an adjoining municipality.

The third method is for the Dissentient Corporation to unite with a neighboring municipality.

The fourth relief is that provided by an Act of 1890, which relates to the readjustment of boundaries of school municipalities in which, merely to suit the convenience of the majority, the boundaries might otherwise be so changed as to wipe out the dissentient school. This Act provides that such changes may be made to apply only to the Roman Catholics or to the Protestants as the case may be, so that Roman Catholics may change boundaries to suit their own ecclesiastical interests, and at the same time the territory of the Dissentient Trustees previously mapped out, may remain unchanged.

These various methods of relief are probably all that come within the range of practicable legislation. If a Protestant