

cept in the aggregate. There is one bright feature in these returns that Mr. Ross must be credited with and that is the decrease in the number of "temporary" and "other certificates." These he has managed to reduce to 318 according to the returns for 1889, and on page 153 we find that he has managed to authorize 16 less in 1890 than in 1889. Bulky as this report is we have searched in vain for any statement of the average number of pupils to each teacher in the public schools, so we must calculate it for ourselves. Basing our calculation on the average attendance the average number of pupils to each teacher in the province was 32, in the counties 29, in cities and in towns 43.

SALARIES.

Since 1885 the average salary of male teachers in the province has decreased from \$427 to \$421, that of female teachers has increased from \$281 to \$296. The decrease in the salaries of male teachers has been almost altogether in the counties where the salary fell from \$405 in 1885, to \$389 in 1889. The cities show the most satisfactory results, the average salary of the male teacher rising from \$776 to \$870, and that of the female teacher from \$359 to \$389 in the same years.

SCHOOL HOUSES.

The 7,471 teachers do their work in 5,434 school houses. Hence by far the larger number of schools have only one teacher each, and are ungraded. The log school house with its pleasant memories and associations is gradually disappearing, there being but 501 left to grace the landscape out of 1,466 in 1850. It is being replaced by a frame building, or one of brick and mortar. Of the former there are 2,351, of the latter 2,060 while there are 522 stone buildings.

RECEIPTS AND EXPENDITURE.

The total receipts were \$4,583,757. The total expenditure was \$3,954,075. Of this expenditure about 61½ per cent. went for teachers' salaries. Of the receipts the Legislative Grant for teachers' salaries amounted to \$258,883 or 5.64 per cent. of the whole, the remainder coming from Municipal Assessments, Clergy Reserves Fund, etc. The Legislative Grant amounts to about \$35 per teacher, while that to High Schools and Collegiate Institutes amounts to \$229 per teacher. Is it not just possible that the Legislature is paying too little attention, and giving too little support, to the elementary education of the country? One question that each legislator should ask himself is this: Is the training given in the Public School worth to the country only one-sixth of that given in the High School? The cost per pupil in average attendance was for the province \$17, for counties \$15, for towns \$16, for cities \$24.

STATISTICS OF ROMAN CATHOLIC SEPARATE SCHOOLS.

Total number of pupils in registered attendance 32,790, average attendance 18,153; this gives a percentage of average attendance of 56, which is five per cent. higher than that of public school attendance. The number of teachers was 546; this gives 60 in registered attendance, and 33 in average attendance to each teacher. The total receipts were \$267,304, the total expenditure was \$244,440. The Legislative Grant amounted to \$17,421, which was at the rate of about \$32 per teacher. The cost per pupil in registered attendance was \$7.45, in average attendance a little over \$13. No comparison can be made between the expense of the public and separate schools as many teachers in the latter belong to religious con-