

tive, and point out that even by such preaching all were not converted.

The Way of Salvation. Question the pupils concerning the first step in the way of salvation. Make clear the meaning of Peter's "repent," v. 38. The first step in repentance, such as sorrow for sin, is indicated in v. 37. Confession, the second step in true repentance, is also seen here. In this lesson there is an excellent opportunity to teach the true significance of baptism. Its meaning and value were explained in a lesson with the title "baptism" last year. Show that this

public confession would test the sincerity of the converts, would confirm their resolution, and make an appeal to others.

The New Church Members. Emphasize the gladness (v. 41) of these new Christians. Have the pupils note especially the means they took to increase their knowledge of Jesus, and to strengthen their faith. Have some one recite the INTERMEDIATE QUARTERLY lines, *Looking Toward the Light*, and get the class to apply the teaching. The two apostles of our studies kept "looking" and grew strong.

FOR TEACHERS IN THE JUNIOR DEPARTMENT

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Teachers in the Junior Department should study carefully the scholars' materials in the JUNIOR QUARTERLY or LEAFLET.

If possible, read over the materials in the TEACHERS' MONTHLIES and JUNIOR QUARTERLIES for April 26, and July 7, 1919.

Recall the title and Golden Text of last week's lesson. Lead the pupils to realize, that with the words of the Golden Text ringing in their ears, the disciples watched Jesus ascend to heaven. Then tell them that from this Quarter's lessons we learn how Peter and John witnessed for him. Ask from what part of the Bible this week's lesson is taken, what the title means, who is believed to have written the book of Acts and what else the pupils know about St. Luke.

Ask for different methods by which the head of a large business can, from any distance, communicate instruction and help to those who represent him. None of these methods are infallible. Letters miscarry, accidents happen to telegraph and cable lines; all human agencies fail sometimes. How did Jesus teach and help the apostles to carry on his work?

If your pupils are not familiar with the events recorded in Acts 2:1-13, tell the story as graphically as you can and impress the truth that God's people have an unailing guide and helper.

Recall our last glimpse of Peter (see Lesson XII. last quarter). Did the other disciples give him his old place as leader? V. 14. Was he afraid to confess Jesus now? How does to-day's lesson prove that he was not?

Discuss the fearlessness with which he spoke. Then develop the main points in his sermon:

1. Jesus' miracles proved that he was sent by God, v. 22.
2. His crucifixion and resurrection were God's will and part of his eternal plan, vs. 23, 24.
3. The resurrection was foretold in the Psalms (vs. 25-31), and the disciples were witnesses of it, v. 32.
4. God had exalted Jesus to heaven, and his Spirit sent from heaven had given this wonderful power to the apostles, v. 33.
5. The ascension of the Messiah was spoken of by David in Ps. 110:1, vs. 34, 35.
6. All these things proved that Jesus, whom the Jews had crucified, was the Messiah, v. 36.

What verses tell us how Peter's sermon affected the people? V. 37. What is meant by pricked in their hearts? They now knew how terribly they had sinned and no doubt thought there could be no pardon for them, but what did Peter tell them? Vs. 38-40. How simple it all seems,—just to repent of their sins, and confess their faith in Jesus and their obedience to him by being baptized. Did they do it? Vs. 41, 42. Do we need forgiveness as much as these Jews needed it? Is there any different way for us to obtain salvation? What does the Golden Text say about it?