

Foreign Missionary Tidings.

VOL. XVII.

TORONTO, FEBRUARY, 1901.

No. 10.

Subjects for Prayer.

Syria, Persia, other Moslem Countries.

For those women who have offered themselves as missionaries; that others may come forward, and for those in training. For all colleges, schools and hospitals connected with our missions. For rulers that they may be disposed to seek the good of the kingdom.

"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." 2 Tim. 2:15.

"The entrance of Thy words giveth light; it giveth understanding unto the simple." Ps. 119:130.

WHY DO WE SEND CLOTHING TO THE REGINA INDUSTRIAL SCHOOL? This is not the first time such a question has been asked. Not seldom when the Supply Department assigns to the several Presbyterials the Indian schools to be supplied with clothing, that Presbyterial to whom is assigned Regina, raises the query: Why, when it is government supported, is there necessity for our help in any form?

The answer in brief is: The school has been recognized by the government from its beginning in 1861 as a Presbyterian institution under the direct supervision of our church, and although under support of the government, the amount allowed per capita has never been sufficient to liberally meet the growing demands of the school.

There are twenty-one Industrial schools throughout the North-west, all under control of the churches. Three of these are larger than Regina, reckoning according to the grant allowed. The largest, at Qu'Appelle, is under Roman Catholic control, one at Battleford is under the English Church, and one at Brandon under the Methodist Church. Major McGibbon, inspector of such institutions, referring to the management of the Regina School under the late Principal makes the following statement in the memorial number of "Progress: "

"The school was carried on for two years strictly under Departmental control, that is, the Department made all purchases and paid all expenses. In 1893 the per capita system was adopted, by which a certain sum was paid for each pupil, and the school made its own purchases, and paid all accounts, salaries etc., out of this sum. The cost per pupil up to the