CYSF

COUNCIL OF THE YORK STUDENT FEDERATION INC.

105 CENTRAL SQ. 667-2515

In The Interest Of York University And Its Students,

NEGOTIATIONS SHOULD BE RESUMED.

DO YOU WANT TO END THE STRIKE?

YUFA 667-6344

YUFA H.Q. 665-8497

Vice-President Bill Farr 667-6283

Office of the President 667-2454

REGARDING STRIKES

THESE WERE DEVISED BY SENATE AFTER '84 STRIKE BUT ARE APPLICABLE

- 1. Students who have missed class or have failed to hand in work because of their decision not to cross picket lines are not subject to penalties for absence or
- 2. The immunity from these administrative academic penalties affords in most cases only an extension of a deadline; except where otherwise provided, it does not alter the academic requirements of a course, nor does it relieve the student of responsibility for mastering course work covered during the strike. Students should be given appropriate time to prepare for assignments or tests.
- 3. In cases where students were prevented from attending class or from conforming with course requirements, alternative arrangements must be made which recognize the two principles of fairness to students and the academic integrity of
- 4. Students absent from classes held during a strike should receive reasonable alternative access to material covered.
- 5. These guidelines are not exhaustive, nor do they limit steps which faculty members may take to ensure that students are treated fairly. Instructors and

- students are encouraged to discuss procedures applicable to their courses with a view towards finding a solution adequate to the particular situation.
- 6. Students who are not satisfied with the resolution proposed for one or more of their courses may communicate with the department chairperson, the Dean of the Faculty, or with Senate CEAS.
- 7. Any complaints so received will be referred in the first instance to the department chairperson. If a student is still not satisfied with the decision taken at the departmental level, s/he may appeal to the Faculty committee charged with overseeing academic standards, and, ultimately, to Senate CEAS.
- 8. Faculties may wish to develop more specific directives based on these guidelines. Faculty-specific guidelines should be circulated broadly, so that all affected are aware of them, and a copy should be sent to Senate CEAS, which will be the final arbiter of disputes.

"Official Policy in the York Bulletin" -Developed by Senate Relating to the 1985 Strike