

# SHARE THE WEALTH

Less than 3% of the Canadian population attends a University. You happen to be a member of this very privileged minority of Canadian youth.

Perhaps you never actually thought seriously about the many reasons for attending university or the responsibilities that it entails. Undoubtedly, you wanted to share in the many social activities a university makes possible, new friends, athletic functions, increased knowledge and the many extra-curricular activities, but probably paramount in your mind was the idea of pursuing a particular profession, be it Science, Law or Commerce, in order to take your place in this highly specialized world.

If, after four years of education you leave university and enter a lucrative profession, gain social prestige and material wealth, you will be unanimously proclaimed a "successful" college graduate. Yet, I wonder if in actuality the mere accumulation of money constitutes true success, or is it only the erroneous illusion of success.

In this highly competitive world of today, the morn of success is most often expressed in terms of dollars. Yet more than ever it is essential that new students entering university should perhaps not dwell on what they can "get out" of a college education, but rather on what they can "give out" of a college education.

G. K. Chesterton expressed the greed for money in this manner, "The moment men begin to care more for education than for religion," (and this excludes worship of money) "they begin to care more for ambition than for education. It is no longer a world in which souls of all are equal before heaven, but a world in which the mind of each is bent on achieving unequal advantage over the other."

Or to put it in the words of Thomas Haliburton, "A college education shows a man how devilish little other people know."

Needless to say you must leave college in four years equipped to go into the world, able to provide yourself a livelihood; your increased knowledge, abilities and skills should not only be used selfishly for your own grandizement, but also for the less fortunate majority of the Canadian population who may have the same qualifications you now possess, the same ambition, but not the opportunity of attending university. John D. Rockefeller Jr. expressed the meaning of an education in this manner, "The real purpose of our existence is not to make a living, but to make a life... worthy, well rounded and useful life."

If you pursue your studies with the correct perspective and motives, altruistic rather than selfish, you need not despair if after four years of hard work you do not make a million. You may not be acclaimed a by fickle public opinion, but you will in truth make this a better Canada, because you received a university education and gave unselfishly of your knowledge and skill to those who didn't have an opportunity of attending a college.

For in truth "a University training is the great ordinary means to a great but ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspiration, at giving enlargement and sobriety to the ideas of the age, at facilitating the exercise of political power, and refining the intercourse of private life."

-D.M.

# Notices

The Dalhousie Gazette has full darkroom facilities available for any person interested in joining the Gazette staff as a photographer.

All or any interested apply at the Gazette Office in the Men's Residence any time.

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The Gazette urgently needs photographers, both for news and sports. Anyone interested will please contact the office as soon as possible. The Gazette will look mighty funny without pictures and the reporting is much easier with a photograph to help the readers understand the news.

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An Alumnae Association Loan Fund is available to women students who have attended Dalhousie University for two years. For particulars apply to Mrs. Giffin, Alumni Office, Room 112, Arts and Administration Building.

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## STUDY GROUPS

SCM

## OPEN MEETING

SUNDAY

OCTOBER 4 — 2:30

WEST COMMON ROOM

MEN'S RESIDENCE

All Interested In

Study on Other Topics:

or

Bible Study Groups

CHRISTIANITY and SCIENCE  
NATURE OF MAN  
WAR AND PEACE

WELCOME!  
SCM

## SIGN LANGUAGE

Here's one Doc. Kerr likes to tell:

There is a group of overnight cabins down Antigonish way whose owner proudly advertised on his road sign "Heated by Propane Gas." When one of the guests pointed out to him that the word "propane" was spelled wrong, he promised to change it immediately. The next time the guest came that way, he read with amusement the new sign—"Heated by PHOPHANE gas."

# Ever Hear Of Automats

For years the student body have been complaining about the service in the Cafeteria and nothing has been done about it. It is about time that the students held a revolution or the proper University authorities did something about it. However since revolutions are frowned on and we all know that the University will do nothing it is perhaps time for some possible solutions.

First of all what's wrong with a Coke vending machine? This is not a plug for Coca Cola but since most of the quick sales are for bottles of soft drinks and the machine age is probably here to stay for a while it is quite possible it might save quite a bit of time. The same goes for a cigarette vending machine. There would be a lot of time and confusion saved if you could get your cigarettes from a machine that didn't have to subtract 33 cents from a five dollar bill.

And what about a coffee urn. They say the turn over in coffee does not warrant it but when you see 30 people get a cup of coffee before you do it makes one wonder if perhaps it might work for the rush hours at least.

Somewhere in the past it is rumored that the cafeteria style of service failed. Just why was not explained. But one thing is certain; with a University education one learns to tell the difference between a doughnut and a chocolate bar or distinguish between a piece of cherry pie and an oatmeal cookie: For meals the self-serve may not be the best but for most of the quick sales items it's more than possible that the student body could handle the techniques of a self-serve system because if they did not there would always be the spectre of present system to help them make the self-serve system work.

# Is Our Student Council Constitution In Danger?

(NOTE: The following analysis is not to be construed as the slightest criticism of university authorities or of the Student Council. It is a logical analysis pure and simple of a constitutional problem which has arisen over the years and affects every one of us. In these days when governments here and legislatures there are stripping men of the last few tatters of their freedom, every move in that direction must be carefully scrutinized, and the authority for it minutely examined. If the people do not safeguard their freedom, it will inevitably be lost. The students in our universities must lead the way. This is why we raise this highly technical point.

-Ed.

An amazed campus learned earlier this week that "hazing" is henceforth forbidden at Dalhousie. Abolition of this tradition, almost as old as the university itself, was announced by President Kerr, who stated that the action was taken in pursuance of a decision reached by the Senate some time ago.

The right, and indeed the duty, of the President and University authorities to intervene in student affairs when a matter of great importance is involved is not to be questioned.

The question in brief: Have the University authorities proceeded in accordance with the Constitution in the present instance?

There seems to be serious doubt in some minds that they have done so.

The provincial statute creating the University provides that, subject to the approval of the Board of Governors, the Senate of the University is vested with jurisdiction over "the internal regulation of the university." It was by virtue of exercise of this jurisdiction that the Council of Students was established and granted certain rights and powers. One of these was legislative and administrative powers in respect of matters affecting the student body as a whole. (Art. 1, Sec. 2). The welcome of new students to the university and to the Student Body, is certainly included in this phrase.

According to another section (Article 12) the only way the constitution can be amended is by a two-thirds vote of the Student Body, ratified by the Senate.

Two years ago the Senate approved an extraordinary Resolution, which purported to define the relationship between the Senate and University authorities on the one hand and the Student Body and Council of Students on the other. It was stated in that Resolution that "The Senate approved the creation of the Student Council and has subsequently approved various amendments to its Constitution which now vests the Council with a large

measure of authority in the discussion and settlement of student problems . . ."

This last phrase is a clear indication that Senate has "vested" certain powers in the Council. It is well known to Law Students and Political Scientists, that a specific power can vest in only one body at one time. It is apparent, therefore, that the Senate, by vesting such powers as it has approved in the Constitution of the Student Body, has divested itself of such powers, but retained a clear and distinct power of veto and review of all actions of the Council.

One of these powers was the amendment of the Constitution. (Article 12). This section sets out that the Constitution may be amended in one way and one way only.

That one way is by approval at a Student Forum and ratification by the Senate.

The Senate Resolution referred to before has never been approved by the Student Body. Yet it ends: "RESOLVED FURTHER that the Board of Governors be requested to approve the foregoing Resolution, and that, if so approved, it shall be incorporated in any subsequent revision of the Constitution of the Student Council."

It appears obvious, since power to amend the Constitution now vests in the Student Body, that this Resolution does not form part of the Constitution. It is our contention that it is a declaration of policy only, but not "law" so far as the Council and Student Body are concerned.

If the foregoing is a correct interpretation of the facts it would seem that the Senate has divested itself also of direct control over student affairs enumerated in the Constitution. Included in this are "matters affecting the student body as a whole." One of such matters is, of course, hazing.

Therefore, if the University authorities purported to proceed under the powers set forth in the Senate Resolution there is some question as to the legality of the move. No such question would arise in the case of a single student.

If the authorities purported to move under some other power, it might be ultra vires as already granted to the Student Body by Senate approval of the Constitution coupled with the declaration in the Resolution that such the Senate.

In either case, strictly speaking, the move was "ultra vires" powers had "vested."

The thing has been done, however, and that is the end of the question. Whether for better or for worse we shall leave to wiser men than ourselves.

But it does raise an interesting problem.

# What's Up Doc?

By Len Martin

As I was seated at my desk in the Men's Residence the other day an old friend (of one year's acquaintance) dropped in to see me. He thanked me for leaving the soap dish during the summer and proudly displayed his 23 new children. As they crawled, one by one from the soap dish, Archie and I began to talk over old times and recent events.

"I see President Kerr has banned initiation as being an affront to the dignity of the human person," he remarked.

"Yes," I said, and wiped the dirt off the window to see if it were raining out.

"They sure do have a rough time," continued Archie, "with all the tricks the Sophs play on them."

"Yes," I said, as I gave up with the window and knew it was raining out anyway because it was dripping through the ceiling.

"They've got some new gags this year I see," Archie went on. "I get a big kick out of one where you make them stand in line for hours in the big smelly room downstairs; then some guy at the counter snarls at them 'Waddyawant?' They tell him and he snarls again 'wehaven'tgotitmove on'. That's really terrific . . . better than the soup bath any day!"

"Yes, that's one of this year's improvements" I remarked while butting my cigarette against the unpainted wall.

"The President didn't think too much of it though?" hinted Archie.

"No," I explained "it was too hard on the girls."

"He probably would have let you get away with it if you had not tried the other stunt in the Initiation Room."

"Initiation Room?"

"You know, the dirty room with the horseshoe counter," replied Archie with a didn't-you-know look on his face.

"Well, what other stunt?"

"I thought you'd know about that. They sat a whole bunch of them around the counter, dumped milk, soup and coffee all over them and then, this is the payoff Len, made them shell out two bits each. Terrific hey?"

"Terrific," I agreed.

"Well I guess the President knows when they have gone too far . . . good fun while it lasted though. Bye Len, see you later."

"S'long Arch," I said as I sat back to ponder over human dignity.

# Notice

The Editor of the Gazette would like to have it made known to the Presidents and Heads of all Campus Societies and Student Organizations that the Gazette will not accept full responsibility for any failure to announce and or cover reports on schedules, activities and events taking place within any group or faculty within or without the campus unless the organizations involved will take the trouble to provide a correspondent or representative within the group to whom the Gazette can turn for information or who will personally see to it that information is forwarded to the Gazette Office.

# Meet Friends

For the rest of the year you will probably be screaming that you don't like the kind of material that goes into the Gazette. Well here is what to do about it. The Gazette is going to set up two departments. The first is a great big waste basket for the complaints of those who do a lot of complaining but who do nothing constructive about it. The second is a typewriter, copy paper, space in the Gazette and cooperation from the staff for those who feel they can write good material for the College paper. After all, the gang who write the stuff for the Gazette are all going to college too and every

word you read here has been written or edited by one of them. If you should can't type then you should come in some time and see us getting the paper ready some day. Most of us are two-finger artists too. If you don't think you could write then come and look in our waste baskets. You'll see a lot of things we couldn't write either.

In any event don't be afraid to come in and see us sometime. We'll be glad to see you, no matter what you want to write about. You'll get a big lift out of seeing some of your own writing in a newspaper.