

7. Enumerate the subjects that belong to Practical Theology.
8. To what extent does doubt cancel a ministerial Vocation?
9. What passages refer specially to the Pastor in his *social* relations?
10. State what may be the advantages and disadvantages of uniting and separating the offices of ruling and teaching.
11. Describe different methods, more or less scriptural, of presenting the offer of the Gospel.
12. How were Presbyteries first formed in the Scottish Church?
13. State and explain the different parts of church-ruling.
14. Give Scripture authority for church-discipline.
15. What is meant by the power of the *keys*?
16. How are word and sacraments together necessary to form a complete worship?
17. What is the distinctive principle upon which all rites and ceremonies must rest in the Presbyterian Church?
18. State the successive steps by which the Directory has become our authority in Public Worship.
19. What were the *three nocent* ceremonies which were discontinued in the latter half of the Seventeenth Century?
20. Explain how the outward rite in baptism is frequently identified with the thing signified.

## JUNIOR HEBREW.

JANUARY 29, 1900.

1. Name the tone long vowels. What vowel represents a tone long hireq? a tone lengthened qibbuq?
2. Correct the vocalization of דְּבָרִים words, and give reason. Explain how the form דְּבָרִי, the plural construct, arises.
3. What is meant by the half open syllable? When does it occur? Give illustrations.
4. Explain the verbal law of inflexion. Append the fem. ending הָ—to the noun דְּבָר , and write the 3 fem. sing. perf. kal of דְּבָר .
5. When do the aspirates occur without dag. lene? How is this usage sometimes nullified in the case of an initial aspirate which follows a word ending with a vowel?
6. Transliterate and divide into syllables:— לְקִרְאָתוֹ , יְקִינֵאֵהוּ , חֲלִינוּ , וּמִהֲתִיכֹנֹת , הַשְּׁלִיחַ , רִאשִׁים , מִבְּקִשִּׁים , בְּאִשׁוֹ .
7. Write in Hebrew:—vayyinnāgh-phû, shabbāt, kôkhabhîm, tikhtôbh, limmadht, hishmîdhām, qôshht, vasht.