the Bishep of London, on the 26th ult. My Platform," shouts the Methodist Minister, " is the hearts of Canadian people for Canada," "The rights of Canadians without preference, to the protection and enjoyment of their own religious teaching." Hypocrite son of Wesley ! say rather, "My Platform is my bread and butter. My Platform is the money of the people, which I put in my pocket-My Platform is my place, my large government salary and all the pleasant perquisites of office—Behold my Platform!!!"

Were the Chief Superintendent of Education in earnest when he asserts, that his platform is the "rights of Canadians, without prejudice, to the protection and enjoyment of their own religious teaching," most cheerfully would we subscribe to it. These are the rights we claim. we ask no more. We ask them not alone for ourselves, but for all, for all denominations, -members of the Church of England, Methodists, Presbyterians, Baptists, Christians of every name and shade. The present bill which guarantees to us Separate Schools, was a Denominational one in its original form, and so framed as to secure to all denominations the privilege of establishing Separate Schools if they chose to have them. At the instigation of Dr. Ryerson, its Denominational character was struck off, and confined to Catholics only, lest the Common School System should suffer from Conflict with its rival sister, the Separate School System. Thus the Chief Superintendent of Education, at the last Session of the Parliament in Quebec, deprived his fellow Christians of the Protestant persuasion, of the rights and privileges which it was the earnest desire of Catholics to extend to all without prejudice or exclusion. The wilv Chief of Education was well aware that to grant the privilege to all denominations of establishing schools to their own liking and predilection, would seal the fate of his darling system but lately imported from Yankee land. He knew, moreover, that by confining it to Catholics only, it would render it unpopular. Such were the motives which actuated the great Patriot of the Education Office, when he suggested through his friends, to restrict the law for Separate Schools to Catholics and Colored people only.

I may, however, assure my friend at the head of the Educational Department, that all his pious frauds and interested suggestions will not serve him much longer. The days of the Common School System are numbered. Its dissolution is only a question of time. In the divided state of Christianity in Canada we cannot have common Schools, common libraries. These institutions are not Canadiar; they are not of Canadian growth. They are not adapted to Canadian tastes and wants. They are a foreign element, imported in our midst but a few years since, and forced upon our necks by an oppressive and tyrannical legislation, at the request of an unscrupulous politician. Public opinion has already solved the great difficulty, and cut the rand aur-Does the Common School System of the United States prevent crime?" exclaims; "Let every denomination organize its own schools, employ teachers of its own faith, and daily admit its own clergymen to superintend and assist in the religious part of the training." A denominational law, with the motto; "Protection to all-favor to none," authorising all religious bodies recognized by the State, to establish their own schools, without interference on the part of the