

Single Column Addition

4 } 11 Some reach a fair speed adding
 7 } but one figure at a time. A great
 9 } 15 advantage however, is found in
 6 } learning to read figures as we
 3 } 11 read letters in words, that is, by
 8 } grouping two, three or more at a
 5 } 14 time. The example here given il-
 9 } lustrates grouping two figures;
 6 } 10 reading up from the bottom we
 4 } have, 11-21-35-46-61-72 and.
 8 } 11 The exercises at the top of the
 3 } lessons, in pad, are given that
 72 72 we may master the 40 combinations of
 2 figures. Much drilling is necessary.
 This grouping should be taken in at a
 glance. To add 10, 11, 12, 13 etc should
 require little more mental effort than
 adding 1, 2, 3-4 etc, to a number.

Two Column Addition

21 Reading from the bottom up we
 17 first add the tens then the units
 32 and as on to the top. Thus begin-
 18 ning with 42 add 30 = 72 then 4 =
 40 76 next 20 then 3 and as on. This
 36 lends itself, certainly to good
 24 speed and even three or four col-
 16 umns may be added in this
 23 manner. One column addition,
 34 however, is generally most desir-
 42 able until thoroughly mastered,
 303 then the two or more column
 addition may come in.

Horizontal Addition

Adding across the page is sometimes neces-
 sary. The 1st exercise on this, in pad, is on page 11.