

The foregoing article cited as an educational authority in the *San Francisco Chronicle*. To this may be opposed the weightier opinion of President Eliot, of Harvard, in the form in which it will be found stated in a later portion of this Appendix (p. 29.) Meanwhile a letter is here subjoined which the editor of the P. Q. newspaper received from a member of the Protestant Committee, together with the reply made on behalf of McGill by Dr. H. M. Tory.

*To the Editor of the News.*

I agree heartily with the *San Francisco Chronicle* quoted in your article of last week, that "the efforts of universities to pervert the public schools from their legitimate function of preparing for life, to illegitimate function of preparing for universities is a crying evil."

I believe this is a crying evil in our own province. Our whole school curriculum from the elementary grades up is planned to ultimately reach the requirements of McGill University for admission to its Arts course.

The Protestant Committee has power to make its own curriculum and set its own leaving examination.

It has, however, delegated this power to the matriculation board of McGill, with a few additions. This gives this University much power over three things, viz: the subjects of the curriculum, the text books, the length of the course.

The subjects for this examination are really, if not nominally, controlled by McGill. The knowledge acquired must come up to the standard required by this University for admission to its Arts course. Our whole curriculum from the elementary grades up has to be planned with a view to ultimately reach the requirements of this examination. It affects the text books because the teachers in our schools naturally desire to use the books upon which McGill bases its examination. When McGill changes, our schools follow suit.

It affects the length of the school course, because the time has to be sufficient to acquire the knowledge required for this A. A. examination.

You criticise the addition of another year, but even now, in my opinion, the curriculum is congested. Any further work would be at the risk of the health of the scholars. There is no gainsaying the fact of McGill's influence