

days required of any one who offers himself for college work. "Preparation for college teaching," says the same writer,¹ "is more exacting than that for any other profession, medicine not excepted. The prospect of spending seven years in preparation, of working afterwards as an assistant for several years at a salary of \$700 or \$800, for several years more at a small advance, and of attaining at middle age a salary not much greater than the wages of a switchman in an eastern railway yard . . . is by no means alluring to a man unwilling to remain celibate through life."

It seems to me that this is a condition of things which needs a little ventilation and discussion, especially in a community which affects to believe that its University is rich beyond the dreams of avarice. I do not know what harm may not have been done by the oft-repeated statement that McGill is amply provided for out of the abundant means of her wealthy benefactors. Individuals cannot be expected to do everything, no matter how wealthy they may be, and it is a very poor form of gratitude which suggests that they should be called on to do more. I look for an alleviation of present conditions in a more widespread appreciation throughout the community of the needs of our University, and a bridging of the gulf which sometimes exists between professors, as men and as workers, and the citizens among whom they are living and working. Meanwhile, it is well that I should take this opportunity of stating the fact: so far from being excessively rich, there are many departments, as I could easily show you in detail, in which Old McGill is *at a standstill*,—for want of money.

The explanation is, of course, to be found in the manifold variety of our present operations, and also — paradoxical as it may seem — in the very success which has attended them. That success itself creates new necessities. There never was any need for regarding universities as fashioned in the same mould, and the university in the commercial city has long ago overpassed the limits of the old Arts College. So much is this the case that our enterprising American friends have actually sought to establish a new connotation for each of the words *college* and *university*, different from that which has been in use in other countries. In cases where the designation of *university* is something more than merely a "majestic synonym" for *college*, it implies in America the presence of professional faculties. And the tendency in these professional faculties is to follow the example of Germany, and to insist on a college degree as a prerequisite for entrance.

¹ Professor John J. Stevenson, on "The Status of American Professors," *Popular Science Monthly*, December, 1904.