

Executive Committee, J. A. Landrigan, G. McCarthy, B. A.; J. D. Seaman, G. W. H. Beers, Mrs. E. A. Westmoreland.

Northumberland County Institute.

One hundred and one teachers met in the Northumberland County, N. B., Teachers' Institute at Newcastle, October 10 and 11. The president, L. R. Hetherington, occupied the chair, and stimulating addresses were given by Dr. Carter, Chief Superintendent of Education, and Inspector Mersereau.

Mr. C. J. Mersereau, late principal of the Chatham Grammar school, gave an instructive address on Physical Geography. Mr. F. W. Harrison, musical director of the Fredericton schools, explained by means of charts how music could be taught in the primary grades; and Mr. Fletcher Peacock, director of Manual Training in New Brunswick, claimed that manual training and domestic economy in the schools should be supplemented by technical trade schools, supported by public money. Mr. W. H. Belyea, Mayor of Newcastle, read a paper on the proper balancing of our educational system. He thought that more stress should be laid on industrial, agricultural and commercial subjects. Mr. J. L. Stewart, M. P. P., gave a humorous and instructive address on The Teacher from the Viewpoint of the Trustee.

These papers were followed by brisk discussions. Dr. Carter said that twenty-five per cent. of our revenue was spent on education—a good showing. The true end of education was to develop good citizens. But let us not wholly desert the old education that had carried us so safely in the past. Shall we make our schools technical? Then what trades shall be taught? There are so many. Take away geometry and algebra, and there would be no engineers, no navigators, no land surveyors or architects. When he heard of too many lessons he thought that anything that would keep children off the street corners was not too bad. There were many forestry students at the University of New Brunswick, and more engineering than arts. He hoped the day would never come when a cultured education cannot be obtained by any man who desires it. A public meeting was held on the evening of the tenth, at which Dr. Nicholson, chairman of the Newcastle school board, presided. Addresses were made by Mayor Belyea, Mr. Peacock, Inspector Mersereau, Inspector O'Blenes and Dr. Carter.

On the second day of the institute Inspector O'Blenes gave an instructive lesson on the teaching of number work in the primary grades. He recommended teaching to grade one all the numbers up to 100. Professor W. M. Tweedie, of Mt. Allison, gave an excellent paper on English in the Schools. He recommended analysis instead

of parsing, with plenty of exercises in oral and written work.

The following officers were elected: President, Principal G. H. Harrison; vice-president, Miss Mary Carney, Douglastown; secretary, treasurer Principal H. H. Stuart, Douglastown (re-elected). Additional members of executive, Miss E. K. Daley, Blackville; Principal C. D. Orchard, Loggieville.—Condensed from the Chatham World.

Kings and Queens Institute.

The Teachers' Institute for Kings and Queens, N. B., met at Sussex, October 24 and 25. The attendance was 121, the largest in the history of the Institute. A full and carefully prepared programme was carried out with energy and promptitude. President C. T. Wetmore, of the Kingston Consolidated School, presided, and C. N. Biggar, Esq., was the efficient secretary. The meetings were held in the Sussex High School, a model and a well appointed school in every respect.

Among those present who took part in the proceedings were Dr. W. S. Carter, Superintendent of Education; Chancellor Jones, of the University; Fletcher Peacock, Director of Manual Training; Inspector R. P. Steeves, Dr. G. N. Pearson, chairman of the Sussex school board; Rev. Dr. Flanders and Dr. G. U. Hay. A well attended and enthusiastic public meeting was held on the evening of the 24th, at which inspiring addresses were delivered by Mayor Perry, Chancellor Jones, Rev. Dr. C. R. Flanders, Chief Superintendent Dr. Carter and Dr. G. N. Pearson. A fine musical programme was carried out, and music formed a feature of the programme at every session of the Institute.

At the afternoon session of the first day the institute divided into sections,—primary, intermediate, advanced, trustee and ratepayer,—for the various work assigned to them. At the close of this session the teachers and visitors were invited to a social in the vestry of the Methodist church, where refreshments were served by the ladies of the Sussex school staff.

A new feature of institute work which was successfully inaugurated a year ago was continued this year. In view of its importance the REVIEW devotes more attention to this portion of the programme than to others. The object is to get as many ratepayers and trustees as possible together and discuss matters affecting school districts generally. The work laid out this year for the section was as follows: Parish assessment, difficulties encountered by school trustees, school visitation and its value, and the ratepayers' view of practical education. This section was well attended and was called to order by Geo. Raymond, Esq. The first topic discussed was Parish Assessment. It has been a question for some time, in the minds of some, whether each school district should be assessed separately for school purposes