Grade D., N. S. School Examinations.

ENGLISH GRAMMAR.

3.10 to 4.10 P. M., FRIDAY, 9TH JULY, 1897.

1. What parts of speech may each of the following words be: Deck, stone, but, past, after and round. Write short sentences illustrating the several uses of them.

Consult a good dictionary.

 Give the past tense and the past participle of the following verbs: Arise, burst, rise, raise, lead, swim, teach, ride, spit, split, shave. Distinguish between the uses of the past tense and past participle.

3. Define, Adverb, Conjunction, Preposition, and state the various ways in which the subject may be enlarged.

4. Parse: He who would search for pearls must dive below. "He" subject of "must. "Who" is subject of "would."

"Would," a verb, weak, indicative, past, etc.

"Search," a verb, infinitive, etc.

"Must," a verb, intransitive, indicative, present, etc.

"Dive," a verb, infinitive, etc.

5. Analyze: I have heard that in the mountainous districts of Scotland, shepherds shoet the hill-fox, which is most destructive to lambs.

"I have heard," principal clause; "that in the * * * hill-fox," noun-clause, object of "I have heard"; "which * * * lambs," adjective clause qualifying "hill-fox."

LATIN.

10.10 to 11.10 A. M., WEDNESDAY, 7TH JULY, 1897.

1. Decline together, in the singular: Lapis asper and animal velox; in the plural Filia bona, and gradus longus. Translate: Habetne columbae caudas? What is the meaning of ne?

2. Deline qui and is. Compare pulcher, levis, humilis, malus, multus. Name the prepositions followed by the ablative.

3. Give the principal parts of: Volo, fero, fruor, duco, scribo, venio, impleo, sedeo, canto, co. Write the Future Indicative Active of audio, and the Perfect Indicative Passive of amo.

4. Translate into Latin any four of the following sentences:
(1) Many horses and horsemen are seen in the town. (2) The prisoners were wounded by the soldiers with their swords. (3) There are swift eagles in the mountains. (4) Cæsar conquered all his enemies. (5) Even your own friend will blame you. (6) He is a bad man, who does not respect any one. (7) Regulus returned from Africa to Rome.

In oppido equi et equites multi videntur. Captivi a militibus gladiis vulnerati sunt. In montibus sunt aquilæ celeres. Cæsar hostes suos omnes superaverunt. Malus est qui Tuus amicus ipse te reprehendet. neminem veretur. Regulus Romam ab Africa rediit.

5. Translate into English any five of the following sentences:
(1) Liber vini erat deus et in Italia templa multa habebat. (2)
Mores boni et diligentia a magistro laudabuntur. (3) Alli virtute,
alii dolis hostes superant. (4) Amicus fidus non aberit ab amico in
casibus fortunae. (5) Multi peccata sua excusare quam deponere
malunt. (6) Populus solet non nunquam dignos praeterire. (7)
Longa nobis est omnis mora quae gaudia differt.

Bacchus was the god of wine, and used to have many temples in Italy. Good habits and diligence will be praised by the master. Some overcome their enemies by courage, others by guile. A faithful friend will not be wanting to a friend in the vicissitudes of fortune. Many would rather justify than get rid of their faults. The populace is wont sometimes to neglect the worthy. All delay which defers pleasures to us is tedious.

FRENCH.

3.10 to 4 P. M. WEDNESDAY, 7TH JULY, 1897.

1, Translate into English: A qui le fermier a t-il vendu les moutons? Aux bouchers. Qu'arriverait-il, si les loups se devoraient entre eux? Je pense qu'il y aurait moins de brebis croquées. Distiuquish between dix mille and dix milles.

To whom has the farmer sold the sheep? To the butchers. What would happen if the wolves ate each other? I think there would be fewer sheep devoured. Dix mille, ten thousand. Dix milles, ten miles.

2. Translate into French: There is not enough milk in the coffee. How many hours are there in a day? Whose shoes are these? Mine. If he is in need of money here is some. Do they think of me? No. Myself, himself, herself, one's self, ourselves.

Il n'y a pas assez de lait dans le cafe. Combien d'heures y a-t-il dans un jour? A qui sont ces souliers? A moi. S'il a besoin d'argent en voici. Pensent-ils à moi? Non. Moi-meme, lui-meme, elle-meme, soimeme, nous-memes.

3. Write the Indicative Mood of etre, the Imperative of punir, the Conditional of recevoir.

4. Translate into English: Il n'y a pas tant de canaux en Suisse qu'en Hollande. Si la latière n'avait pas sauté de joie, elle n'aurait, pas perdn son lait. Ce n'est pas à lui que je pense, je vous assure. Quand les chats n'y sont pas, les souris dansent. Il y avait dejà une demi heure que je les attendais, quand elles sont arrivées.

There are not so many canals in Switzerland as in Holland. If the milkmaid had not leapt for joy, she would not have lost her milk. It is not of him I am thinking, I assure you. When the cats are away the mice play. I had already waited for them half an hour before they came.

5. Translate into French any five of the following: (1) These young ladies are not my sisters; they are my cousins. (2) January has thirty-one days; June has only thirty. (3) I have money, but not so much as the merchant. (4) At what o'clock will the train from Ottawa arrive? (5) Speak to him and he will answer you. (6) He has always the toothache when the lesson commences. (7) I receive letters from Boston every day.

Ces, demoiselles ne sont pas mes soeurs; elles sont mes cousines. Janvier a trente et un jours; June n' en a que trente. J'ai de l'argent, mais pas tant que le marchand. Le train d'Ottawa quand arrivera-til? Parlez-lui et il vous repondra. Il a toujours mal aux dents quand la leçon commence. Je reçois des lettres de Boston tous les jours.

ARITHMETIC.

9.00 to 10.00 A. M., FRIDAY, 9TH JULY, 1897.

(All the work, except what is mental, should be plainly expressed on the paper. Answers without the work leading up to them will be assumed to be guesses, etc., and therefore of no value.)

1. (a) Simplify

 $.004 \div .0005$

2.423 + 3.576 + 2.0001911

(b) Find the value of 3.16875 of £1. $.004 \div .0005$

2.423 + 3.576 + 2.0001911

2.4232323 + 3.5765765 + 2.00019111 Ans. 7.9

(b) Ans. £3 3s. 41d.