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The ANNUAL INCOME of the Society (exclusive of Donations and other contingencies) does not amount to £1,700.

The rate of Expenditure at present so largely exceeds the Income that the Committee are almost invariably obliged to refuse assistance in the Establishment of Schools, and can scarcely sustain their Establishment for the Instruction of Teachers.

Teachers applying to be trained are required to furnish satisfactory testimonials as to energy, intelligence, aptitude to teach, and personal piety.

The most satisfactory evidence is furnished of the practical value of the Education thus imparted by the history of the Children after they leave the Schools. Multitudes are fulfilling the duties of a private and humble station with credit and respectability—hundreds once in the Schools are now Sabbath-School Teachers—and several, to the knowledge of the Committee, are now eminent Ministers of the Gospel.

The National School, situated in Baldwin's Gardens, London, is an Institution for similar purposes to the one above explained, in connection with the Episcopal Church. It was founded in 1813 by the Rev. Dr. Bell, who was for a long time Chaplain to His Majesty's troops in the East Indies. This great supporter of education left the most of his extensive property for the promotion of the good cause, in which he laboured for many years, both in Madras and London.

The British Government have, for several years past, made an annual grant of ten thousand pounds to each of the above Institutions, to assist the Trustees and Committees of these noble establishments, to extend the benefits of a Scriptural and Christian Education throughout the empire, and all the British Colonies.

Canada has been frequently assisted by streams flowing from these fountains of science. In 1814, a teacher from the first mentioned Society came to Quebec, and by exhibiting an improved plan of Education, in the Theatre, rented and fitted up for that purpose, much attention has been excited in this cause, so that at the present time, in all our populous towns in Canada, both the British and National systems of Education are taught.

The systems are not very different in their design