

teacher was the great Jehovah Himself; while again we can imagine Eve under the shade of the palm trees teaching her boys in due time what Jehovah had written upon her heart. Women, she said, had been the great religious teachers of the world. Luther's mother and the mother of the Wesleys are two remarkable examples of women, who had greatly helped to mould the character of the world by moulding wisely and well the character of their sons. Reminding the ladies present of the great power which they exercised over the young alike in the family and the Sunday School, she said it was sometimes asked, "What more can woman do in Sunday-School work?" in reply to which question she advocated, among other things, the handing over the wild and unruly boys to the care of a steady-eyed and earnest woman, the conducting of Bible classes by women, and in regard to the objection that might be raised to the effect that the greater number of women would not have time to undertake such duties, she thought that for one woman who neglected her household that she might engage in such service, there would be found a dozen who would leave their children to the care of half-civilized servants while they attended an evening party or made some unnecessary gossip visits among their neighbours. Ulysses, in passing the Syren's isle, got his ears stopped and had himself tied to the mast, so as not to be enticed out of his way by their enchantments. So must woman close her ears to flattery, to the voice of pride, of pleasure, of foolish fashion, and become bound, as it were, to the cross of Christ, if she would succeed in the great work God has called her to do. The work is such that discouragements or difficulties should never damp the ardour of those engaged in it. Brussels' tapestry, we are told, is made in an unfrequented part of Paris, surrounded by abodes of wretchedness and poverty. The work is exceedingly difficult and slow, so much so that one man is engaged for months on a single square yard. Week after week he toils on alone, with only the knotty side before him, ever and again looking at the pattern to guide him. Only when finished does he turn it over, and then that pattern is seen to be so beautifully inwrought into the tapestry, and the workmanship is so much thought of, that it is considered worthy to adorn only the palaces of kings. And so the earnest Sunday School worker, though she may have to labour long and patiently with her Divine pattern in view, and seeing but little of that likeness developed in those under her care, will yet in due time see that her labour has not been in vain. And if she only continues patient and persevering, ever looking unto Jesus, by and by the work will be complete, and she will see the heaven-side all aglow with beauty, being then deemed worthy to occupy the palace of the King of Kings.

But I must now briefly refer to the address of Bishop Janes on "Sympathy in Sunday-School Work." He said: The fact that little children are ignorant, and also that they have many little difficulties and troubles, makes it necessary that we should have the spirit of kindness and sympathy if we are to exercise over them the influence we ought as teachers. While by no means underrating the importance of intellectual training, the heart-power is equally important and essential, and therefore the need of this being cultivated. This he said might be done in various ways—by the patient study of the character of the children; by putting ourselves more into sympathy with Christ; and especially by seeking the aid of the Holy Spirit, who alone can soften our hearts into true susceptibility and tenderness. Again, sympathy must be manifested; and this can be done in many ways, e. g., by seeing after absentees, by visiting especially in times of sickness, by the very manner of teaching in the class, and by showing an interest in the scholars in every possible way, and by keeping up this interest after they have left the school. For eighteen months the Bishop had had the sole management of a large week-day school, in which during all that time there was never any need of corporal punishment. His success, he said, depended on his constantly keeping in mind this one rule—viz., "the children may do all that I do," which principle might be very serviceable in Sunday Schools, for there, too, it will be found that if the superintendent and teachers govern themselves, that will be suf-