LY.

d in 1887 by

ormal Union anday-school ing); School Corps, etc)

R. ALFRED A.

d in Canada

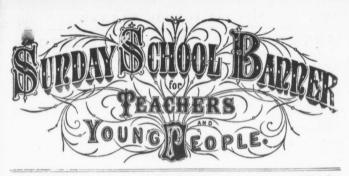
wa, Japan

ns, Syracuse; elleville; Dr., Dr. Dewar, iel Clark, Jss ham, London, ston, Toronto, citutions, Rev. ostume. The c, Conductor.

s, Music, Camp



st-class Steamer chools, informarees, etc., will be



Vol. XXII.]

JULY, 1888.

[No 7

A Teacher's Prayer.

BY L. A. MORRISON.

"Teach me Thy statutes."
"So shall I keep Thy law."

"I will delight in Thy commandments."

"When Thou hast taught me, my tongue shall speak."

—Selections from Psalm cxix.

TEACH me, my Father, to teach!
Show me the Truth that shall reach them:
Lead out the thought, by the speech,
Into their minds. Do Thou teach them;
Then they shall be wise,
And will prize
Thy sweet Word;
And each one—thus sought—
Shall be taught
Of the Lord.

Teach me, my Father, to love:

Love, as He loved, who above them

Pleads all His own love, to prove:

No one can teach and not love them.

My soul longs to show
What I know
Of His grace;
And loves to invite
To the light
Of His Face.

Teach me, my Father, to trust:
Trust and be true—Thou dost try them
Toiling for Thee—for the just
Only, by faith, can come nigh them
Who gather to hear,
And draw near
To Thy Word,

That each may rejoice In the Voice Of the Lord.

Teach me, my Father, to pray:
Only by prayer can I lift them
Into the Heavenly way.
Satan desires to sift them;
'Tis prayer maketh strong
Against wrong.
Help me plead
That God and the Right
May be might,—
For their need.

Teach me, my Father; to teach!
Teach me the Truth that shall reach them;
Grant me the thought and the speech;
Give me the unction to teach them;

Make each of them wise,
For the skies,
Through Thy Word,
And strong—in their place—
By the grace
Of the Lord. —Truth.

A Crowded Number.

NEVER before in the history of the SUNDAY SCHOOL BANNER have the Lesson Notes been so copious and complete as during the first six months of the present year. This month we devote THIRTY-THREE pages of space to Lesson Notes alone, in consequence of which we have to encroach considerably on the space usually given to reading matter. As a result of our efforts to make the BANNER the best possible help for the teacher in the study of the lesson, our circulation is steadily increasing.