

venience in classification, records should be made upon separate sheets of paper of uniform size. The value of such devices as this to the student is very great. (See above for a description of the Russell method.) Let him test Prof. Barnes' conclusions. In using Dr. Hall's syllabi it would be well to send the results to him. He invites this and would gladly receive them. He believes that in the field of child study as in natural science the ordinary observer can collect facts for the man of science.

How is the teacher to begin? First he should make himself familiar to some extent at least with the literature on the subject. I would recommend three publications: (1) On the observation method, "Child Observations: Imitation and Allied Activities," by the students of the State Normal School at Worcester, Mass. (2) For the deeper reaches of child study there is, I believe, nothing comparable to "The Pedagogical Seminary," a quarterly journal edited by Dr. Hall and published at Clark University. (3) "Studies in Education," by Prof. Earl Barnes, Stanford University, California. As a starting point, I would recommend the work of Prof. Barnes as most immediately helpful.

Some excellent child study manuals have been prepared for the use of teachers. The Child Study Association of Ontario has, I am informed, prepared "a series of questions with blanks for answers bearing upon all phases and stages of the child's development,"* which is about to be published by the Department of Education. Perhaps this, or a similar manual, might be placed in the hands of our teachers.

In conclusion a word of warning may not be out of place. The teacher must not approach this subject in the wrong spirit. He must not look upon the child as something to be experimented upon; he must not apply the methods of vivisection to the soul of the child. He must beware of making inferences from a small number of observations. He must not think that the only worthy object is to make valuable contributions to science. It may be his privilege to do that, and the more scientific his methods the more practical will be his results. But he will best fill his place as a humble follower in the footsteps of the masters who

* Dr. F. Tracy, in a letter to the writer.