

# The Teachers Monthly

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## ORGANIZING FOR THE GRADED LESSONS

It is time to think of organizing the School for the Graded Lessons, if these are to go into use for 1915.

And it will take all the time there is between now and the New Year to effect this organization successfully. Better far make no change than have the change fall through by reason of insufficient preparation.

### THE FIRST THING TO BE DONE

The first thing to be done is for the teachers and officers to understand fully what the Graded system is, both in its principles and its details. It will require changes and readjustments in the School, and these changes and readjustments should be carefully studied out. This done, the new system should begin without a jar. If it is not done, dislocations, and consequent dissatisfactions, are sure to result.

### THE BASIC PRINCIPLE

The basic principle of the Uniform series so generally in use is one Lesson for all the classes in the School, with gradation of treatment for each Department—Primary, Junior, etc. The basic principle of the Graded system is a different set of Lessons for each grade, the Lessons being adapted strictly for that grade and for no other.

In the closely graded series arranged for in the International Graded Lessons, as outlined and issued some few years ago, there is a separate Lesson for each year, making, in a School where the course is completely installed, seventeen Lessons going at the same time, with at least seventeen distinct classes. In the DEPARTMENTAL Graded Course, which is a revision of the International Graded Course, and which we are to begin issuing in January, 1915, in quarterly periodicals, only one year of each Department is issued at a time, so that a School of only five classes can be a completely graded School.

### ADVANTAGES

The advantage of this latter method is manifest for the smaller Schools; and the larger Schools may take up the Departmental Graded Lessons just as conveniently and profitably as the original International Graded Course, with its seventeen distinct Lessons going on, each Sunday, side by side. The only difference is that whilst the classes, say of the Primary Department, under the latter plan, are each studying a different Lesson, under the Departmental plan they are all studying the same Lesson, and in the three years of the Primary Department, for instance, go over three different sets of Lessons, each year leading on naturally to the next.

The publication of the Lessons in periodicals issued once a Quarter (the scholars' part mostly distributed each Sunday) has the additional advantage over the booklet form of the closely graded system, of greater cheapness and greater convenience. A School adopting our Departmental Graded Lessons will receive Quarterlies or Leaflets for each Department, just as it formerly did under the Uniform Lessons; and so far as the machinery of ordering and dis-