



Premier Peter Lougheed

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Advanced Education and the government in general will treat us with similar consideration.

I am firmly convinced that much of the public disenchantment with universities arises from the fact that we have tended to become too highly discipline-centred, consumed almost exclusively with our individual academic ambitions and other purely institutional affairs, all of which has left us with little time to establish constructive relations with the public which we purport to

serve.

I would like to see the University move outward to acquaint the public with our total problem-solving capabilities. Among other things I would hope to promote the development at the University of Alberta of an Institute for Public Policy at which major public issues can be debated objectively and insightfully. And in general I would like to say to the public with conviction this is your University and we want you to be a part of it.

One of my special concerns is that the University become more meaningful to our students. To this end I will encourage the development of new methods for providing more effective learning environments, both at the graduate and undergraduate levels. And what is equally important, I will encourage an increasing amount of thought being given to organizational changes within the University which will assist in establishing less depersonalizing relations between the institution and each student. Certainly one of the major sources of student dissatisfaction with universities stems from a seeming loss of identity too often associated with large complex organizations.

To carry out the composite objective which I have described tonight, will obviously require the assistance and cooperation of many people. I am particularly pleased and encouraged by the quality of the people with whom I will be working in the President's office. I have a superb team of Vice-Presidents and

Presidential Assistants and it is largely due to their effectiveness that I am so optimistic about the future. In addition we are privileged to have at the University so many outstanding staff members that it would be difficult not to feel both pride and confidence in the future of this University. I may well fail to achieve all that I would like; but I certainly will not fail to do my best.

I see the Province of Alberta moving into a new era of political and social maturity and I would like to assure both the government and the people of this

province that we at the University look forward to doing our part in making this Province a stimulating place in which to live and a place in which every Albertan can realise his full potential. In this connection I am particularly pleased that our Premier will honour us by speaking tonight on what lies ahead for Alberta.

Thank you very much.

Harry E. Gunning
September 18th, 1974.

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subserve. Education—especially university education—is a principal means of assisting the brains, minds and imaginations of our millions of citizens to approach more nearly to their full potential. Education can help release the power more devastating than the power of nuclear fission: the power of human mind and spirit—that, as yet, we have hardly begun to tap."

In conclusion, I wish to recognize a few people who are largely responsible for my being given the honor of serving as Chancellor of the University of Alberta. Professor Stew Kennedy who startled me one day when he suggested that he would like to see me serve as Chancellor of the University of Alberta; To Dennis Yorath who over the years has challenged me, supported me and encouraged me to become involved in new areas of discovery; my father, who is with us this evening—a man with little formal education but who encouraged his children to seek knowledge to obtain a university education as a route to a more exciting and fulfilling life experience; the members of my family who have provided enthusiastic support to my serving as Chancellor of the University of Alberta; and to my wife, Elsie, who gives me tremendous support, encouragement and a great deal of understanding.

There were three stonecutters who were asked what they were doing. The first replied "I am making a living", the second "I am doing the best job of stonecutting in the country", the third "I am building a cathedral."

When we are asked what are we doing, we may reply we are running a university or we are running the best university in the country, or, as the stonecutter who is building a cathedral, we at this university are helping to build a better world.

And in four years from now I hope that I will be able to say, as outgoing Chancellor of the University of Alberta, that I made some small contribution toward helping this University to build a better world.

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