

## Conservation and Technical Education

jobs, not merely as makers of things, but as citizens and members of the race. We will make a report to the Minister of Labour, presenting with as much fullness and clearness as possible what we have learned in Canada of our equipment, of our needs and of how our needs can be met; we will also report what we have learned in the United States, in the United Kingdom, in Germany, France, Switzerland and Denmark. We will learn as much as we can, as much as diligent conscientious men qualified for this task are able to learn; and then, putting it all together, report to the Minister of Labour the result of our investigations, together with any opinion we may see fit to express thereon, and such recommendations as it may seem expedient to the Commission to make. The Report, when published, will be at the disposal of the provinces and available for general distribution. The people and the authorities will determine how the information we have been able to gather may be used to advance the interests of Canada by means of industrial training and technical education.

### WHAT WE STAND FOR.

I have spoken briefly—and yet in the total already too long—on who we are, what we have and what we are doing. May I indicate, in the main, what we stand for?

We stand for the conservation of our natural resources by the application of scientific methods administered by highly trained, skilful and honest workers—conservation that the people may be more capable and have more possessions. We stand for the development of