

exercises by delivering his B. A. thesis on "Cometary Astronomy," in the course of which he gave a most interesting history of comets of ancient and modern times, and described the composition of these erratic celestial bodies and the orbits in which they move, and affirmed that planets are but comets in their perfected and settled state. The thesis was excellently delivered and well received. In the same order of exercises Mr. C. M. Bice followed, his subject being "Classics in a Liberal Education." The subject received full justice at the hands of Mr. Bice, whose excellent elocution and clear and forcible delivery received well-merited applause. At the conclusion of his exercise Mr. Bice, who is about leaving the University, took an affectionate farewell of his teachers and fellow-students. Mr. G. R. Cook delivered his Greek verse, *Cenone*, with commendable taste. Mr. J. A. Carman then read his Latin verse, *Zenobia*, with considerable fluency. Mr. D. C. Macintyre read his composition of English prose, the subject being the Rebellion of 1837, of which he treated at length, his view being extremely radical. His composition and its delivery were received with frequent applause by the students. We would advise this young man before again attempting another rehash of Dunscombe's grievances, and William Lyon Mackenzie's life, to consult other authorities. The composition was good enough, but the sentiment exceedingly bad, with a heavy draft upon a very vivid imagination for facts. Mr. R. C. Clute concluded the exercises by reading his English verse "Jerusalem Destroyed," a composition of much merit, excellently delivered, and well deserving of the applause with which it was received. Then came the conferring of Degrees, the awarding of certificates of honor, and the distribution of prizes won; the Rev. Principal Carman, in each instance adding a few kind words of advice, which received frequent applause. Admission to Degrees.—M. A.,—Gardiner, H. F.; B. A.,—Bice, C. M.; Wiggins, E. S. Prizemen.—General proficiency.—McMahon, E., Previous; Palmer, P. L., Matriculation. Physiology and Zoology.—Cook, R., Physiology, 2nd year; Barkey, P., Zoology, 2nd year; Carman, J. A., Physiology, 1st year. Chemistry.—Bice, C. M., Agricultural Chemistry; Palmer, P. L., Chemistry, 1st year. French.—McMahon, E., 2nd year; Cook, G. R., 1st year. English.—Wilson, J. P., 1st year; Crothers, T. W., Matriculation. Mathematics.—Haslett, T. C., 1st year. Metaphysics.—Barkey, P., 2nd year. The Sills Prize.—Macintyre, D. C. Greek Verse.—Cook, G. R. Latin Verse.—Carman, J. A. English Verse.—Clute, R. C. At the conclusion of the programme, Profs. Crozier and Wright stepped forward and presented Hon. J. S. McDonald, for Governor Howland, with a beautiful copy of the anthem *Domine Salvum Fac*, engraved upon tinted card board and covered with magenta coloured silk. In reply, Hon. J. S. McDonald thanked the gentlemen on behalf of the Governor, whose absence was due to sudden sickness. Little did he think, when voting for giving University powers to the Belleville Seminary, that he should see so many and so worthy Prize and Honor men as he had seen that day, and so well advanced in all the various branches of learning. For himself, he had not graduated from a seat of learning like this, but from a Grammar School, where he had been sent from a Common School, where he did chores for three hours before and three hours after school. Still no one felt more the necessity of the higher branches of education than he did. Teachers of Common Schools, in the days when he was young, had a salary of £2 ls. 4d, to receive which they had to take two trustees with them, and often travel from thirty to forty miles; and it often happened that the two trustees and the teacher got on a spree and not only spent the salary, but had to give a note to the hotel keeper for their horses to go home with. But since then, under the able administration of the Nestor of the present admirable School system, Dr. Ryerson, great changes had been wrought. What the University was to the Grammar School of the present day, the Grammar School now was to the Grammar School of his youth. In fact, Common Schools of the present time were superior to what Grammar Schools were when he was a boy. Look at the Normal School, in Toronto, whose graduates were doing such excellent work

throughout the land. And he was happy to say that graduates of Albert University were also filling prominent positions in the Grammar Schools in Ontario. He would relate an anecdote of a young student who was crossing the Penobscot, who asked the ferry-man in whose boat he was, if he had studied the languages, and on his answering no, said he had lost a third of his life, and again if he had learned metaphysics. The answer was again no; "then," said the student, "two-thirds of your life are gone." With that they struck a rock, and the ferry-man asked the student if he could swim, and the answer was no. "Then all your life is gone," said the ferry-man, and so it proved. He related this merely to show that those who were unfortunate enough not to have attained to the higher branches of education, were yet not to be sneezed at. Any young man of ability in this free country might rise to the highest position in the gift of the crown, even to that of Chief Justice. The Rev. Principal, in his address to Mr. Bice, had advised that young gentleman to abandon the law and take to farming. Now he himself had served in a store in all the grades as clerk and shopman; but the law was yet the most honest profession; and to any young man of good ability and perseverance, a brilliant career was open. The law, in fact, was the noblest profession in the land, except that of the ministry. Should Mr. Bice, however, turn farmer, he should be very glad, in company with the Principal, to pay him a visit, when he hoped to find him with a wife, an article which he would advise all young men to get, and as to selection, they need not look further than the brilliant galaxy of beauty around them. He had been in many a place in Ontario, but never had he seen so many lovely countenances before him at one time. He was not accustomed to addressing learned assemblies such as this; being accustomed to another arena, where he had something to fight, but here there was nothing to rouse him. The hon. gentleman concluded a very interesting speech amid loud applause.

Rev. Joseph Wild then came forward and announced that their distinguished visitor now offered a prize of \$100 to be given at their next Annual Convocation to the student showing the best general proficiency. The statement was received with hearty applause by the audience. Bishop Richardson said he had studied Canadian history, and had marked the course of their illustrious visitor, who had always demanded reasonable reforms, and had always, during his parliamentary career, recorded his vote on the side of liberality and progress. At the establishment of the college with University powers, the experiment had been looked upon as a doubtful one by many good men; but hard and earnest work made it a great success, and it now stood among the first educational institutions in the land. He hoped it would hereafter prove a blessing. Before concluding he would move a vote of thanks to Hon. J. S. Macdonald, for his liberality and his present visit. The resolution was briefly seconded by Hon. Lewis Walbridge, and carried by acclamation. Hon. J. S. Macdonald returned thanks for the resolution. The proceedings were then brought to a close by singing the National Anthem, and benediction by the Bishop.—*Belleville Intelligencer*.

—UPPER CANADA COLLEGE.—The annual distribution of prizes to the successful pupils at the recent summer examination in Upper Canada College, took place this year as usual. The visitors examined with pleasure a large number of fine paintings and drawings, the work of the pupils, who are under the careful instruction of Mr. Baigant, the drawing-master; and the pupils and master were deservedly praised for the very nice specimens which were on exhibition. Principal Cockburn presented the prizes, the list of which is as follows:—1st. His Excellency the Lieutenant-Governor's prize—Bruce, J., and Cameron, J. C., *eq.* 2nd. The classical—Bruce, J. 3rd. The mathematical—Dawson, A. 4th. The modern languages—Bruce, J. Grammar—Awarded for the best knowledge of the Grammars taught in the various Forms: English, Latin, French—Greek and German being optional. Open to [whole College, Bruce, J., Dawson, A., *eq.* Open to V. Form—Elliott, J. W. Open to IV. Form—Biggar, W. H. Open to III. Form, Div. B.—Wedd, W. Open to III. Form, Div. A.—Cleary, W. Open to II. Form, Div. B.—Waddell, J. Open to II. Form, Div. A.—Adas, W.