

work in 8 months.

It may be true that in the 4 years course in these schools they have 5 obligatory subjects. We, however, are laying down a course with 6 obligatory subjects. These students in question are entirely without Geography, Physical Geography, Latin or Greek, Music or Art. They have, however, the subject of Accounting or Bookkeeping, and we have always allowed credits for that subject. It follows, therefore, that if a student is actually obliged to take 5 obligatory subjects, which they claim are taken, and in addition takes Bookkeeping, then such student has fulfilled all our requirements and can obtain the minimum of marks established for the School Leaving Certificate.

The answer to this is that not all of the students take Accounting or Bookkeeping, and yet wish to slip through and obtain the same reward as those who do better work both in the School itself and in our regular High Schools.

This is not a question of our Committee being a generous one; it is a question of fairness to the other Schools and the maintenance of the standard of our School Leaving Certificate. I am opposed entirely to credits being given to the subjects of Shorthand and Typewriting and the resulting diluted evaluation of the Certificate.

If recognition is given to these two subjects as having cultural value, then we might as well concede that the person who applies himself to acquiring the art of hair-cutting or paper-hanging has through this concentration of effort broadened and matured his mental attributes and thereby acquired a degree of culture equal to that which we hope and trust is acquired by our High School Students under the regime to which we insist they shall conform.

Notwithstanding my firm opinion, I will, of course, as Convener of the Sub-Committee put your communication before it on Friday next.

Very truly yours,

(Sgd) Howard Murray

HM/FM